

# The Science of Reliability

Dr. Craig Clapper

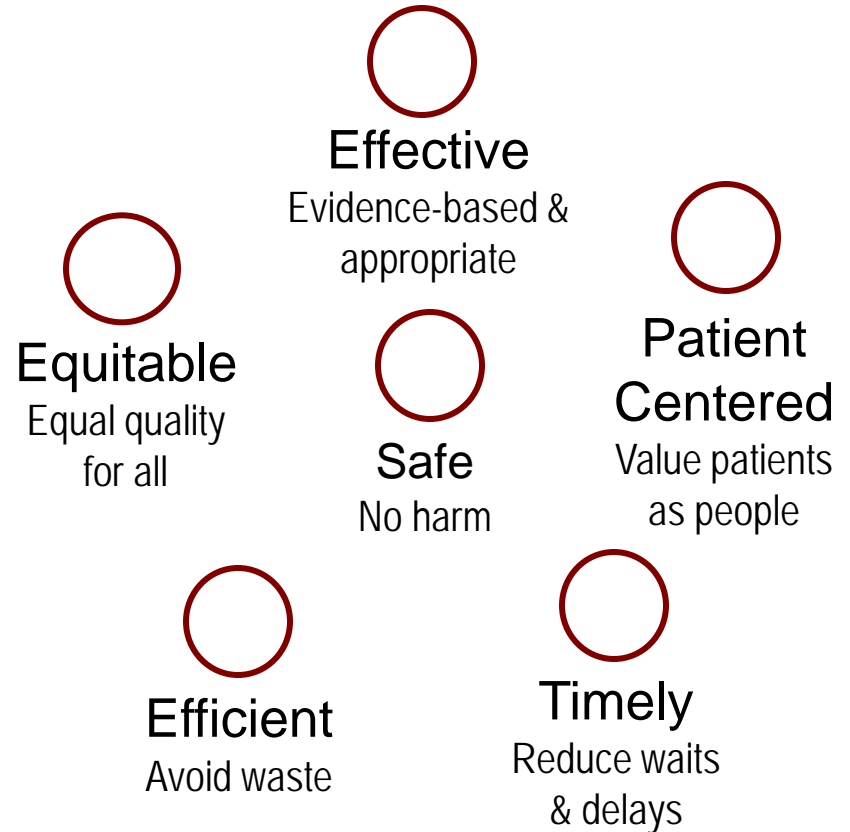
# HPI – A *Reliability* Company

## The **One** Vision

We lead the innovation that makes healthcare as reliable as it should be.

## The **Zero** Mission

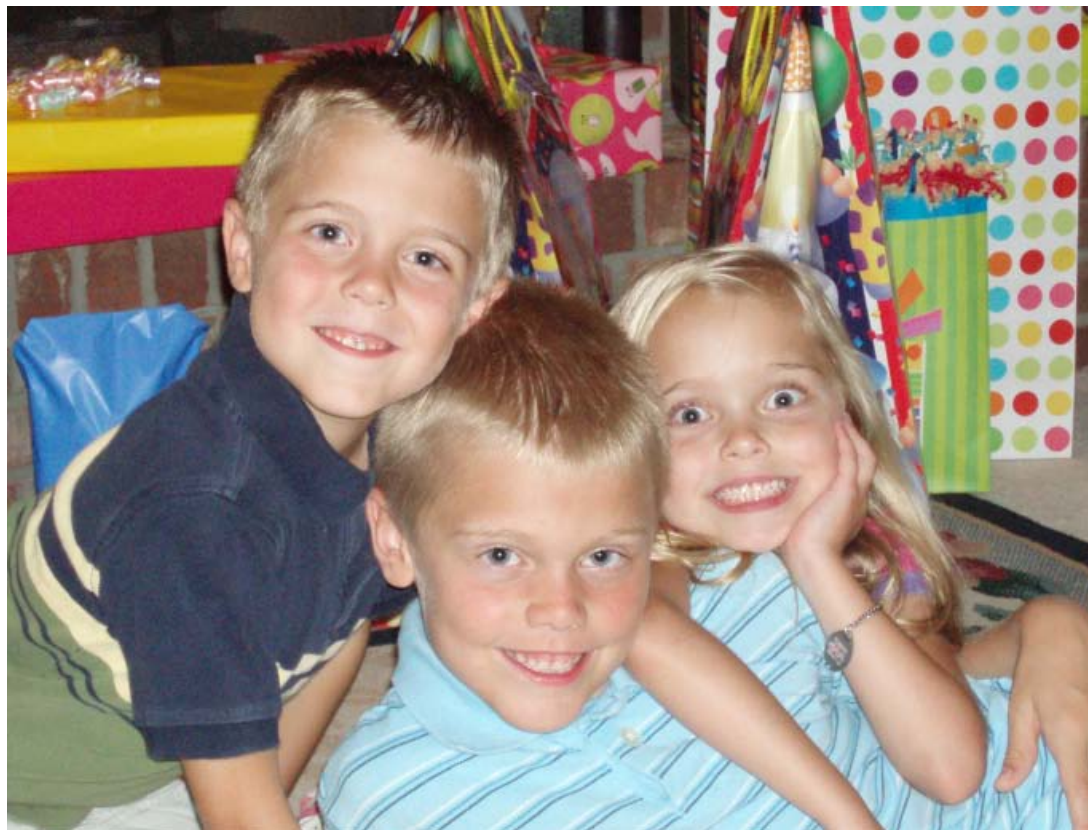
We create the Culture of Safety that achieves ZERO events of harm.



*Six Aims for Improvement*, Institute of Medicine

# From Your Patient's Perspective

**Don't hurt me**  
**Heal me**  
**Be nice to me**



# Defining Reliability

**Reliability:** The **probability** that a system, structure, component, process, person will successfully provide the intended function(s).

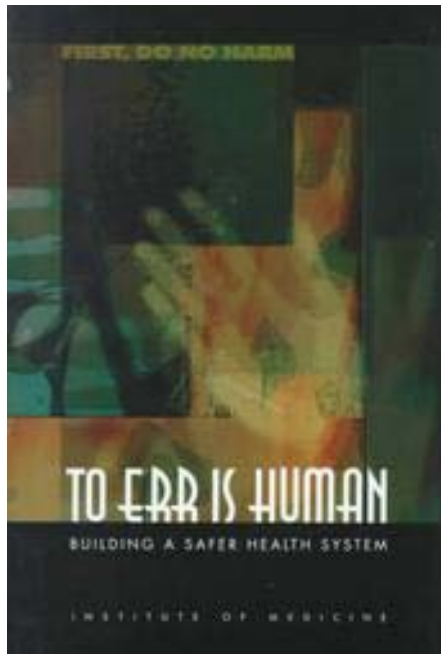
Often expressed as a **ratio** such as 0.96 or 96%

Sometimes a **frequency** such as 8.76 per year or one (1) per 1,000 years

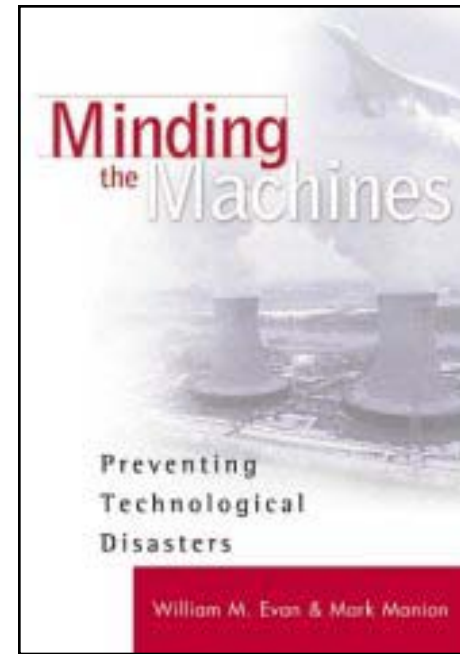
# Measuring Reliability

- Probability: count number of satisfactory events, divide by the total number of demands
- Frequency: count number of events (typically adverse), divide by time interval of sample
- Use for System, Process, and Activity
- Reverse Tracer Method for process
- Estimate system or process:
  - Probabilistic Safety Assessment (PSA)
  - Quantitative methods such as HEART

# Healthcare Differentiators



Human-based Systems  
 $10^{-1}$  to  $10^{-3}$



Technology-based Systems  
 $10^{-5}$  to  $10^{-7}$

# More Differentiation

## Healthcare

- Human-based
- Open
- Non-linear
- Goal is to increase the well-being of people

## Other Complex & High Consequence Systems

- Machine-based
- Closed
- Linear
- Goal is to not affect the well-being of people

# Applied Unreliability

	Healthcare	Aviation	Nuclear
Safe (unexpected death)	$10^{-3}$ (per admission)	$10^{-7}$ (per departure)	$10^{-8}$ (per year)
Effective	82.1% (care for heart attack)	83.8% (on time in Charlotte)	89.6% (capacity factor)
Efficient	\$15,417 (per admission)	14.6 ¢ (per ASM)	1.72 ¢ (per kWh)
Customer Centered	89.2% (listened & explained)	664 (of 1000)	commodity



# What Will It Take?

Patient Safety WalkRounds

+

Addressed JCAHO Patient Safety Alerts

+

Non-Punitive Approach to Reporting

+

Crew Resource Management

+

Strategies in Targeted Venues

(e.g., bundles to reduce VAP or SSI)



***BUT... Will This Produce Significant Sustained  
Reduction in Serious Safety Events &  
Culture Change Across the Organization?***

# New Thinking

## Systems Thinking

- All people are fallible and experience errors
- System factors are the majority cause of error
- Reliable outcomes can be obtained using the right mix of people and process.

## Bad Apple Theory

- People who make mistakes are poor performers
- System performance is ensured by removing poor performers

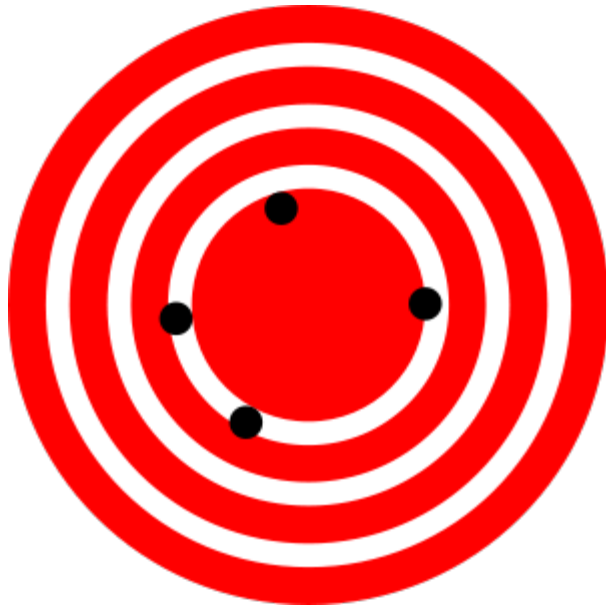
# Human Error – A Symptom, Not Cause

Human error is not the cause of failure,  
but a *symptom of failure*.

Human error – by any other name or by any other  
human – should be the *starting point* of our  
investigations, not the conclusion.

Source: Fitts, P. M., & Jones, R. E. (1947). "Analysis of factors contributing to 460 'pilot error' experiences in operating aircraft controls." *Memorandum Report TSEAA-694-12*, Aero Medical Laboratory, Air Material Command, Wright-Patterson Air Force Base, Dayton, Ohio.

# Dekker's Certainties



#1 People Make Mistakes



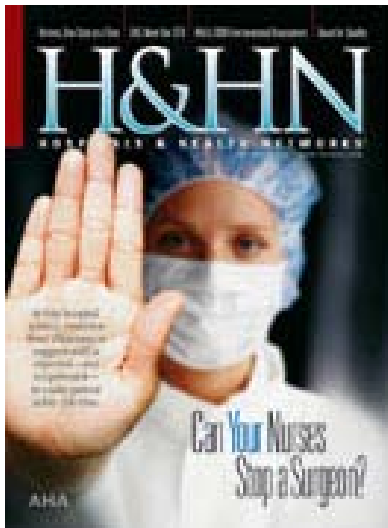
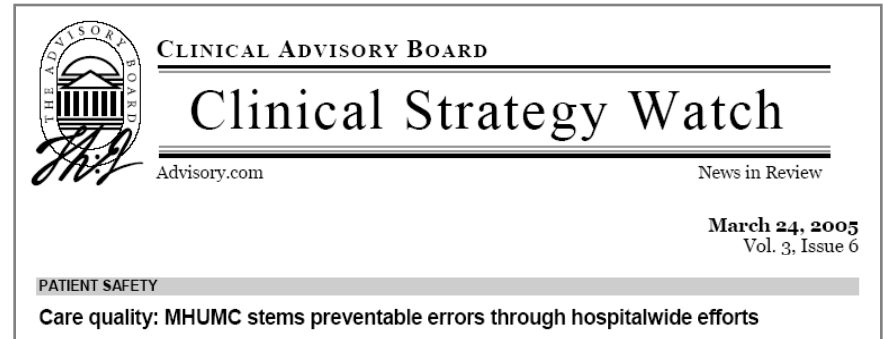
#2 People Drift

HRO Lesson: Do not detect drift through actual events.  
Find drift before it finds you.

# Published Cases

## Memorial HEALTH

- 89% reduction in 2 years
- \$ 10M savings first year
- \$ 11M savings second year



## SENTARA™

- 50% reduction in 18 months
- AHA Quest for Quality Award 2004
- JCAHO Eisenberg Quality Award 2005

## + Advocate Health Care

“Can Your Nurses Stop a Surgeon?”  
*Hospitals & Health Networks*, September 2007

# Safety Culture Participants

As of October 2, 2008

**26 Organizations**  
**102 Hospitals**

## PII

Performance Improvement International  
San Clemente, CA

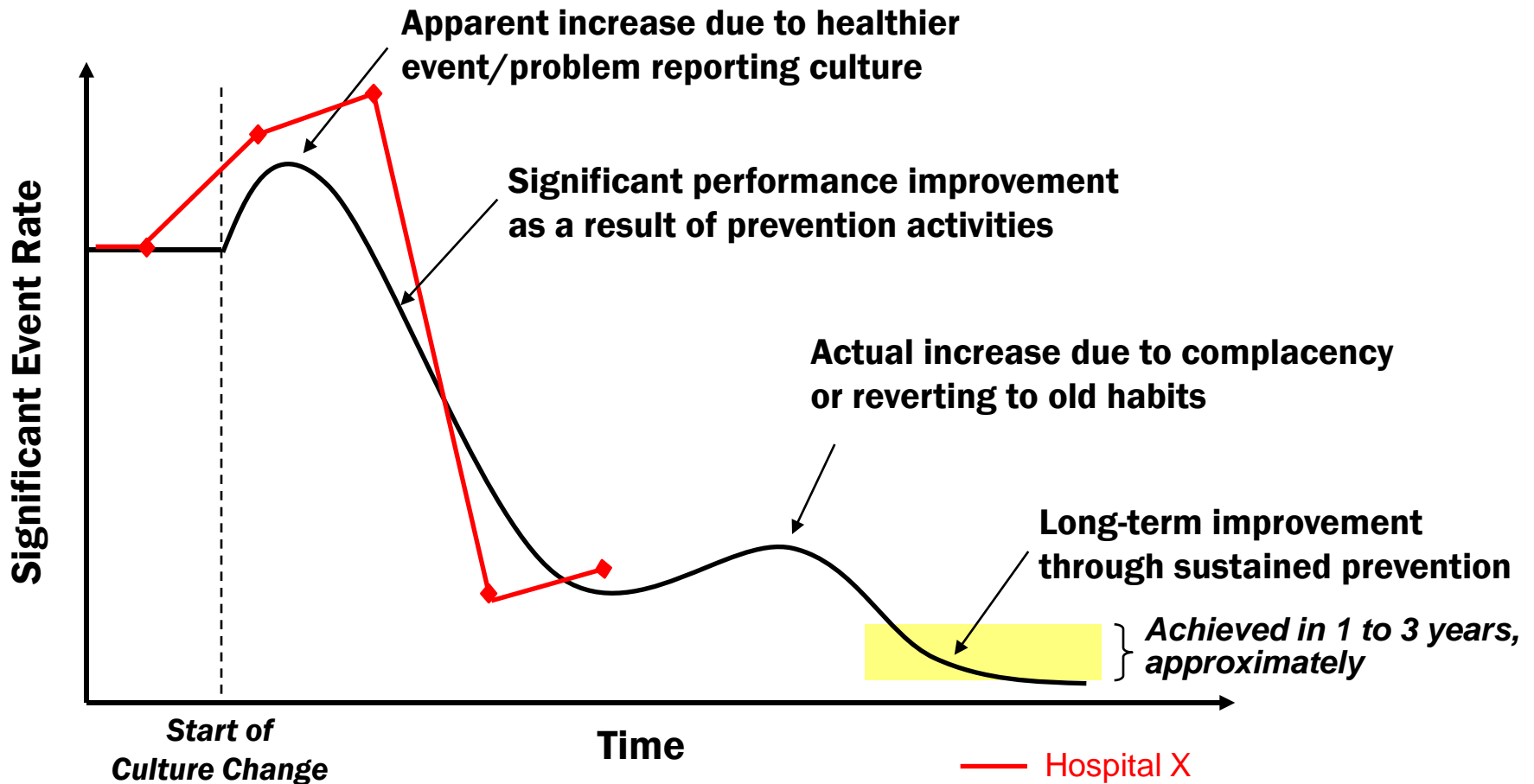


Healthcare Performance Improvement  
Norfolk, VA

	System/Hospital	Hospitals	
1	William Beaumont Hospitals	1	PII
2	Memorial Health University	1	PII then HPI
3	Sentara Healthcare	7	PII then HPI
4	Inova Health System	6	PII then HPI
5	Palmetto Health Trust Services, Ltd	6	PII
6	Prince William Hospital	1	PII
7	OhioHealth	5	PII then HPI
8	Scottsdale Healthcare	3	PII then HPI
9	Advocate Health Care	8	PII
10	Southern Ohio Medical Center	1	PII
11	University Health Systems	7	HPI
12	Yakima Valley Memorial Hospital	1	HPI
13	Cincinnati Children's Hospital	1	HPI
14	Memorial Hermann	9	HPI
15	Community Health Network	5	HPI
16	Ascension Health	11	HPI
17	WellStar Health System	5	HPI
18	Mercy Hospital	1	HPI
19	Children's National Medical Center	1	HPI
20	Carolinas Medical Center-Lincoln	1	HPI
21	Spectrum-Helen DeVos Children's Hospital	1	HPI
22	Asante Health System	2	HPI
23	VCU Health System	1	HPI
24	Centra Health	2	HPI
25	Genesis Health System	3	HPI
26	Novant Health	8	HPI



# Typical Improvement Curve



***Variation from standard of care  
that results in:***

**Serious Safety Event**

Event that reaches the patient and results in death, life-threatening consequences, or serious physical or psychological injury

***Cause Analysis Level:*** RCA

Serious  
Safety  
Events

**Precursor Safety Event**

Event that reaches the patient and results in minimal to no harm

***Cause Analysis Level:*** ACA or RCA

Precursor  
Safety  
Events

**Near Miss**

Event that almost happened - the error was caught by one last detection barrier

***Cause Analysis Level:*** ACA or RCA

Near Miss



## Input

Capture events from various sources

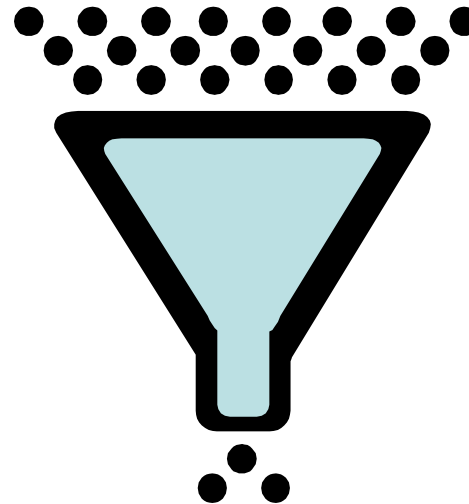


JC Sentinel Events  
NQF "never events"  
State reportable events

Clinical quality incidents  
Medication errors  
Peer review cases  
Claims and suits

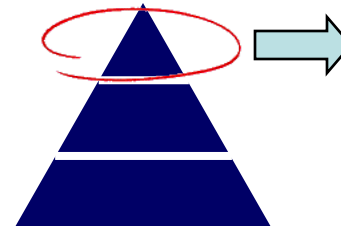
## SEC Process

Screen events based on organization or individual culpability and level of harm to the patient

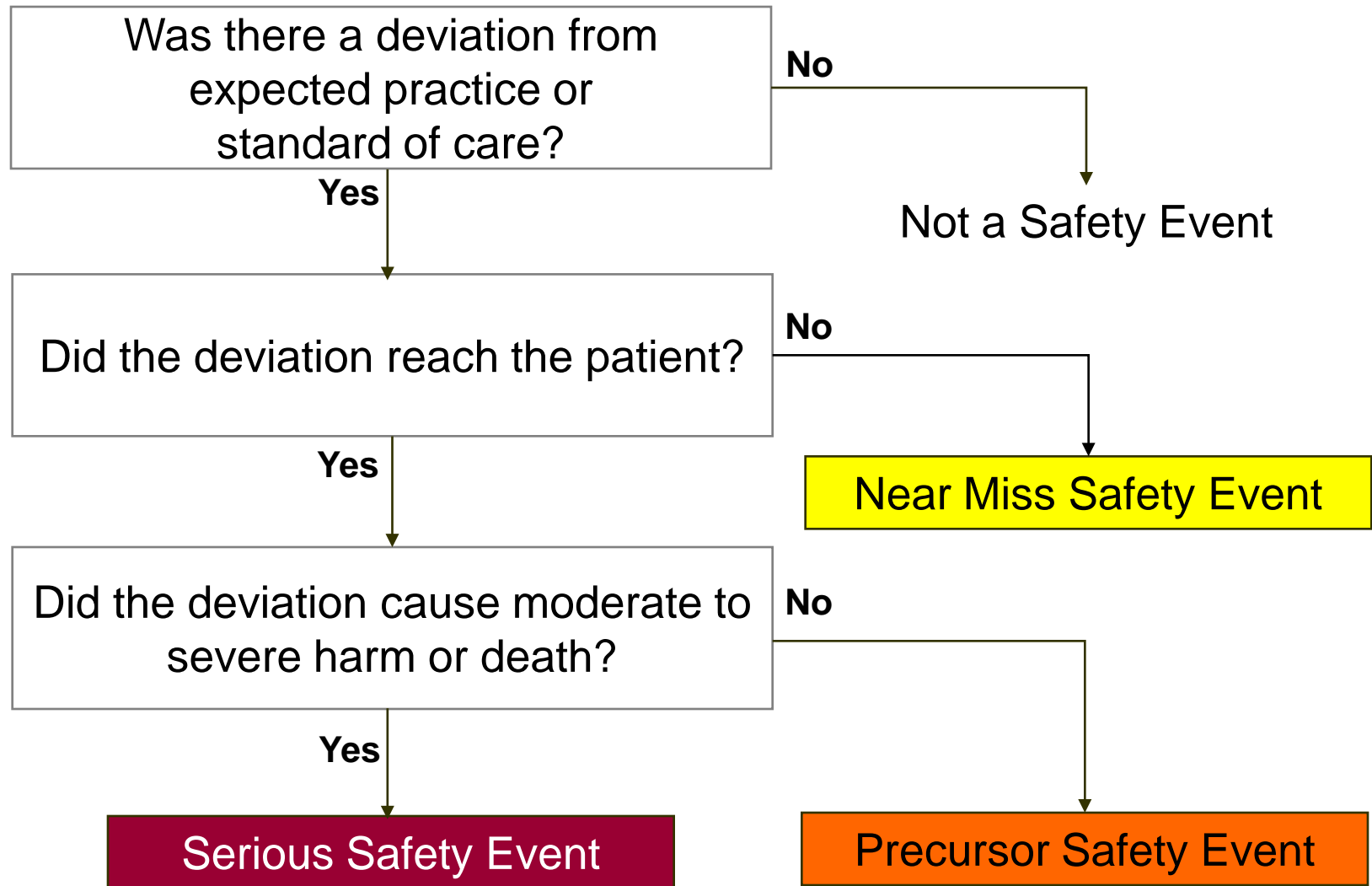


## Output

SEC classification & SSER



# Safety Event Decision Algorithm



Rolling 12-month rate of Serious Safety Events per  
10,000 adjusted patient days

$$\text{SSER} = \frac{\text{\# SSE during past 12 months}}{\text{\# APD for past 12 months}} \times 10,000$$

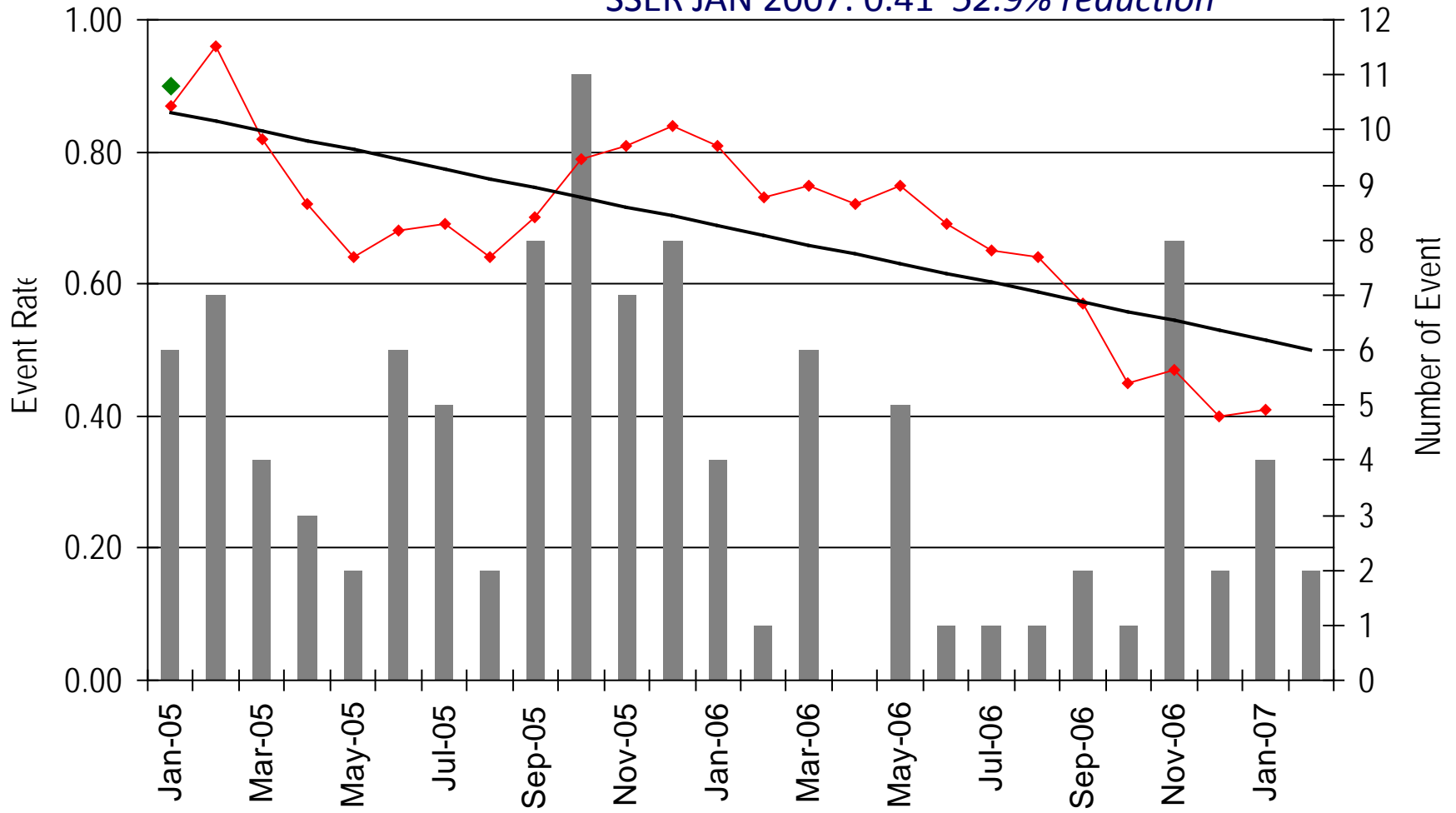
*Why a 12-month rolling average?*

- Smooths the curve for infrequent events
- Encourages sustainability in reliable safety performance (it takes 12 months for an event to “drop out” of the average)

# Midwest System (7 hospitals)

SSER JAN 2005: 0.87

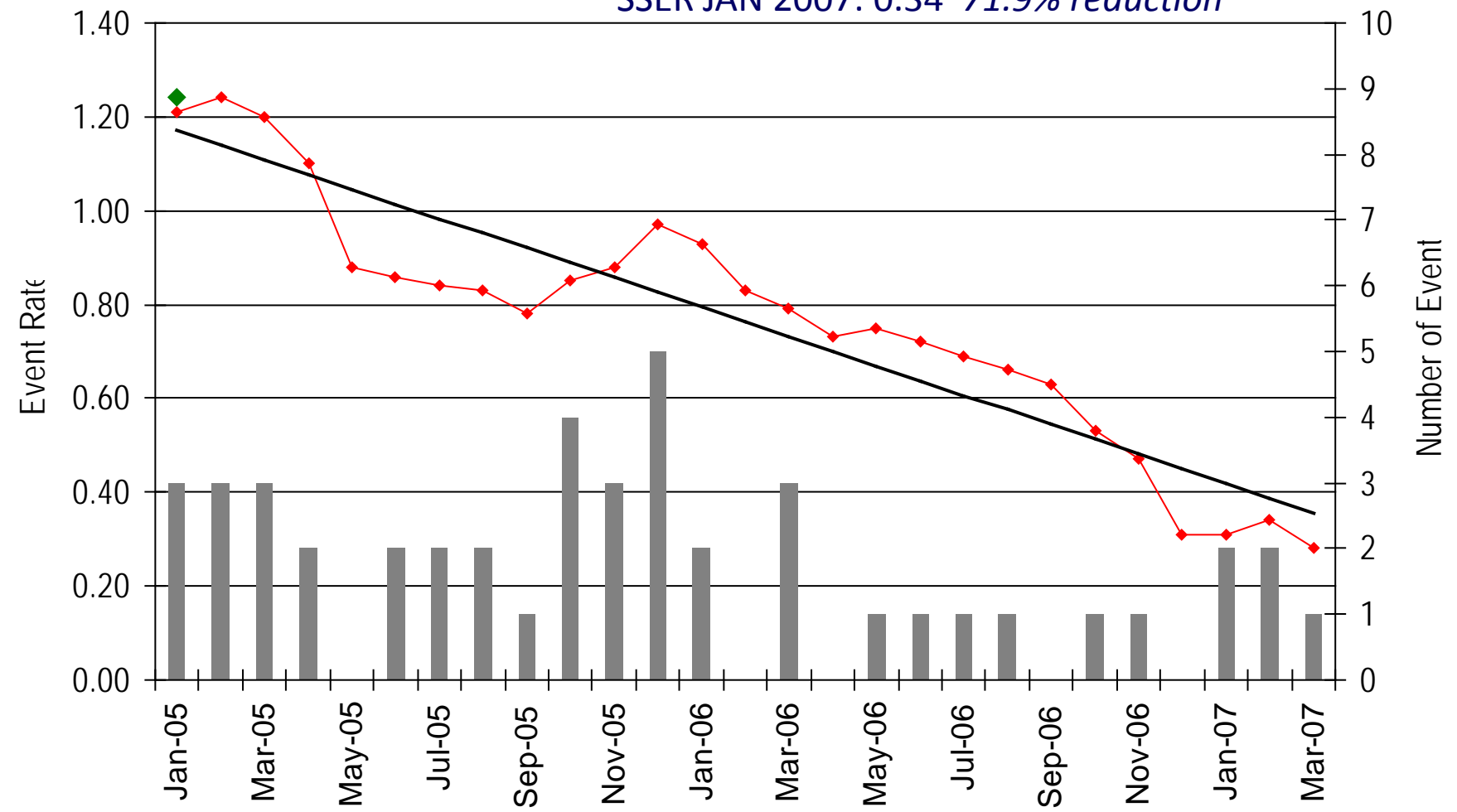
SSER JAN 2007: 0.41 *52.9% reduction*



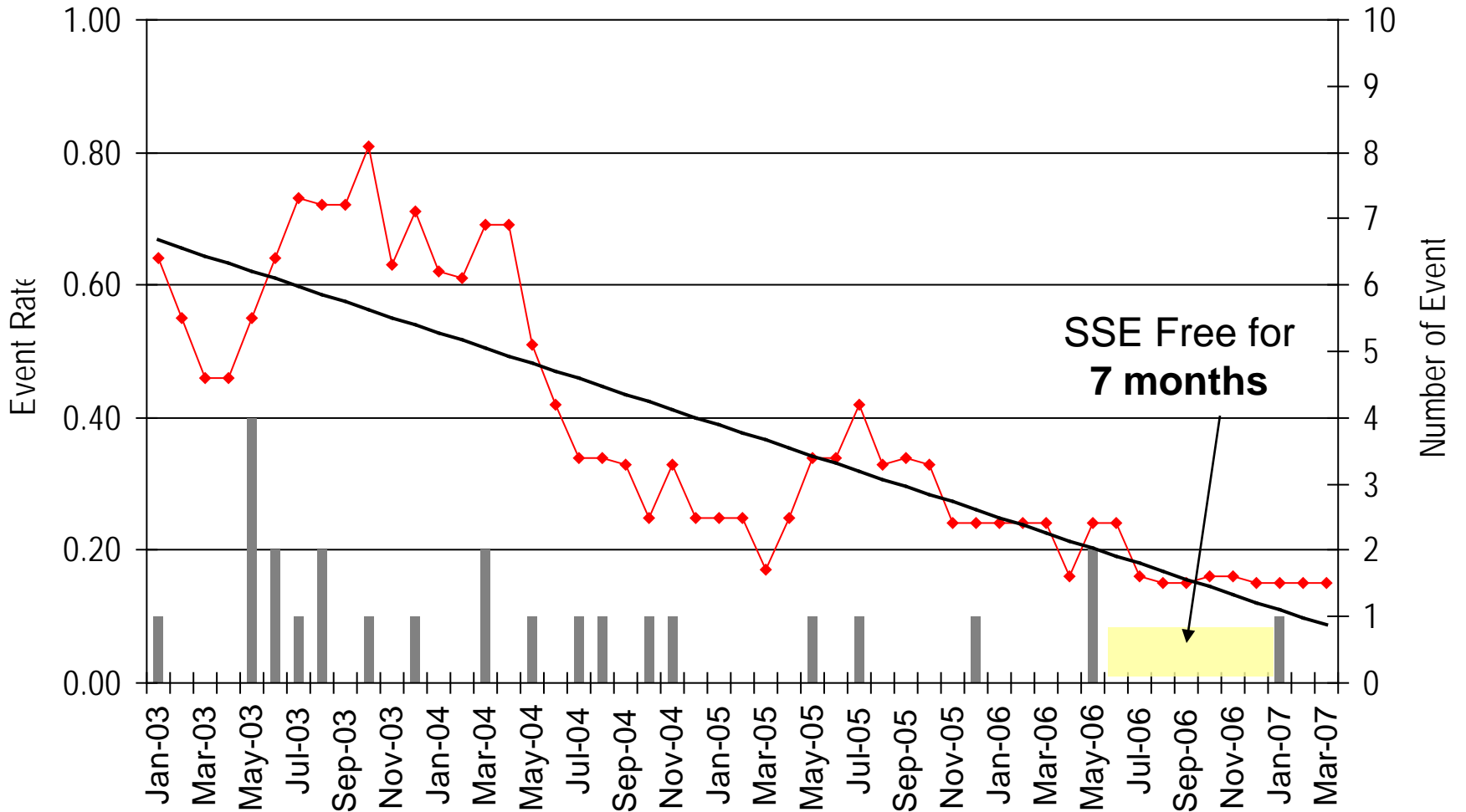
# 1000 Bed Hospital – Midwest US

SSER JAN 2005: 1.21

SSER JAN 2007: 0.34 *71.9% reduction*



# Creating a Safe Day



# Quality's Interest in Safety Culture

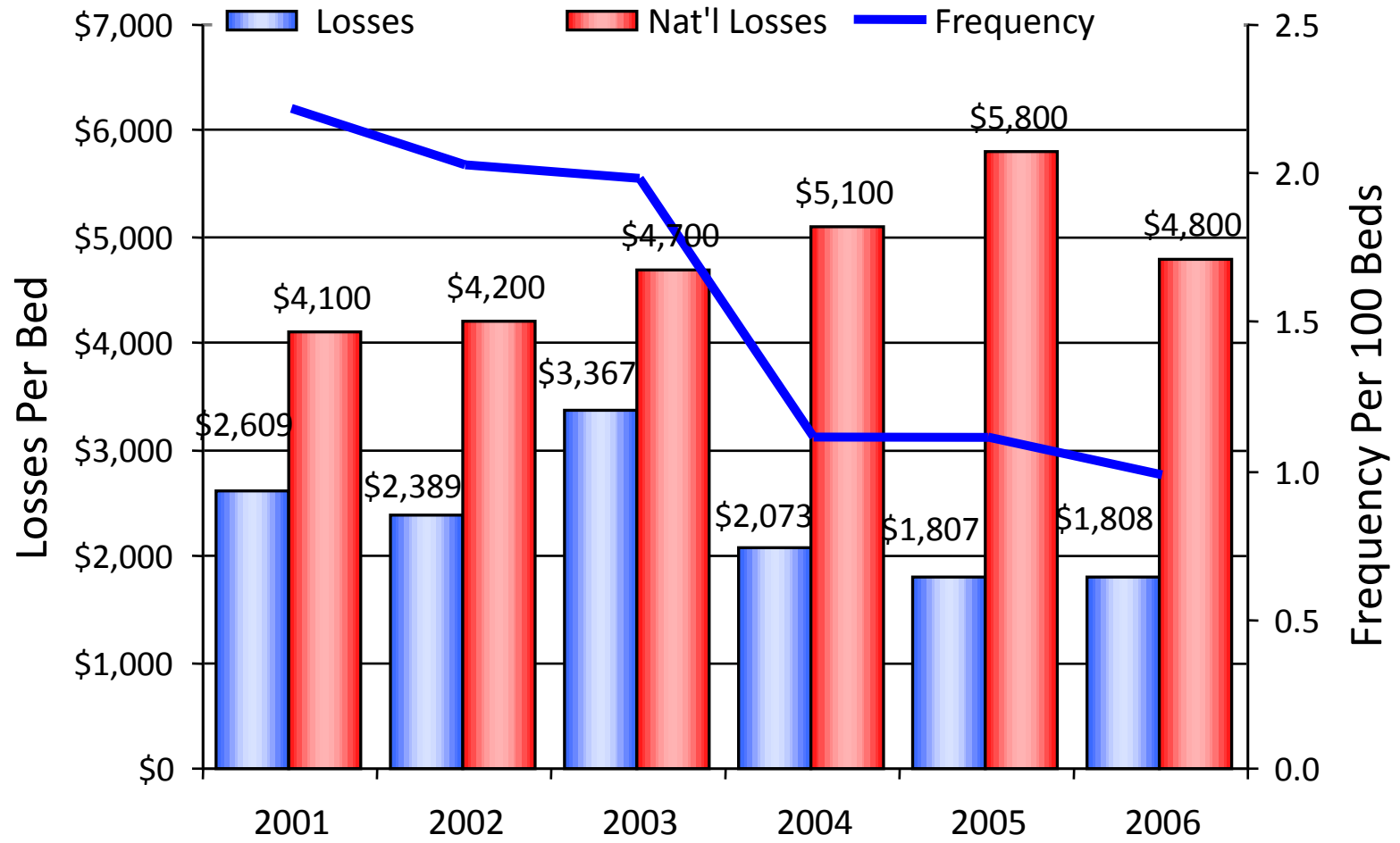


# Selected Quality Indicators

	<b>2003</b>	<b>2004</b>	<b>2005</b>	<b>2006</b>	<b>2007</b>	Improvement
<b>Falls with Injury</b> Per 1,000 adjusted patient days	0.63	0.48	0.43	0.42	0.37	<b>41.3% ↓</b>
<b>Ventilator-Associated Pneumonia</b> Per 1,000 ventilator days	4.55	2.23	1.57	0.97	0.42	<b>90.8% ↓</b>
<b>Blood Stream Infections</b> Per 1000 device days	3.46	2.35	1.78	2.23	1.05	<b>69.7% ↓</b>
<b>Surgical Care Infection Prevention</b> Overall Antibiotic Prophylaxis Compliance	90.8	91.0	90.3	93.8	94.8	<b>4.4% ↑</b>



# Effect on Claim Frequency & Loss Cost Per Adjusted Acute Care Bed

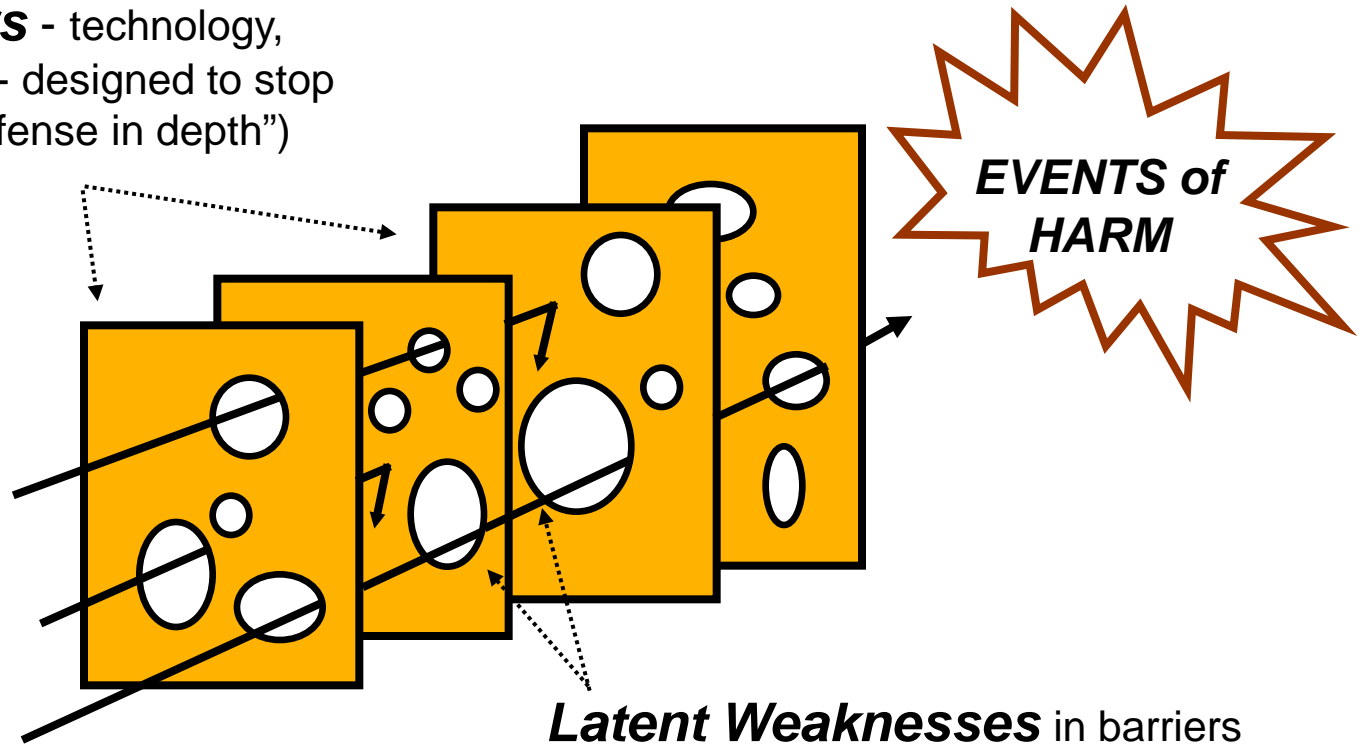


Source: ASHRM Hospital Professional Liability & Physician Liability 2006 Benchmark Analysis

# The Swiss-Cheese Effect

**Multiple Barriers** - technology, processes, and people - designed to stop active errors (our “defense in depth”)

**Active Errors**  
by individuals result  
in initiating action(s)

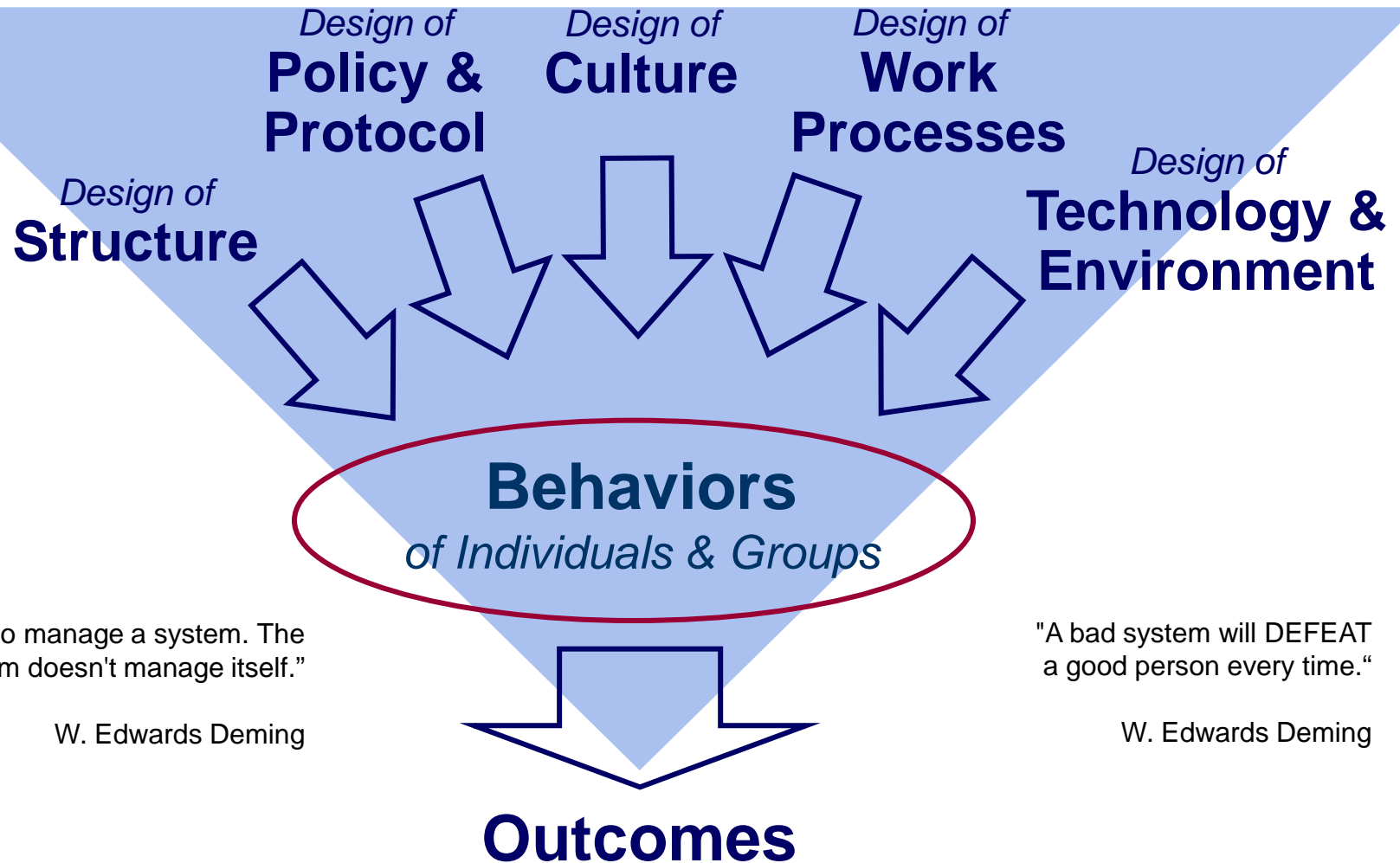


**PREVENT**  
The Errors

**DETECT & CORRECT**  
The System Weaknesses

Adapted from James Reason, *Managing the Risks of Organizational Accidents* (1997)

# Influencing Behaviors at the Sharp End



“You have to manage a system. The system doesn't manage itself.”

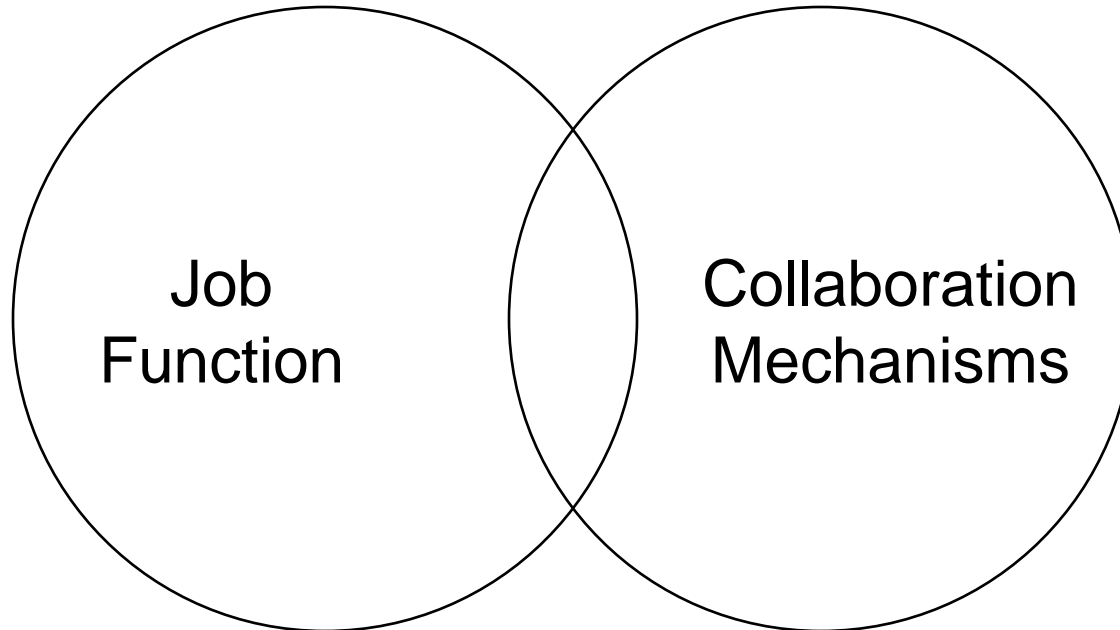
W. Edwards Deming

“A bad system will DEFEAT a good person every time.”

W. Edwards Deming

Adapted from R. Cook and D. Woods, *Operating at the Sharp End: The Complexity of Human Error* (1994)

# Structure

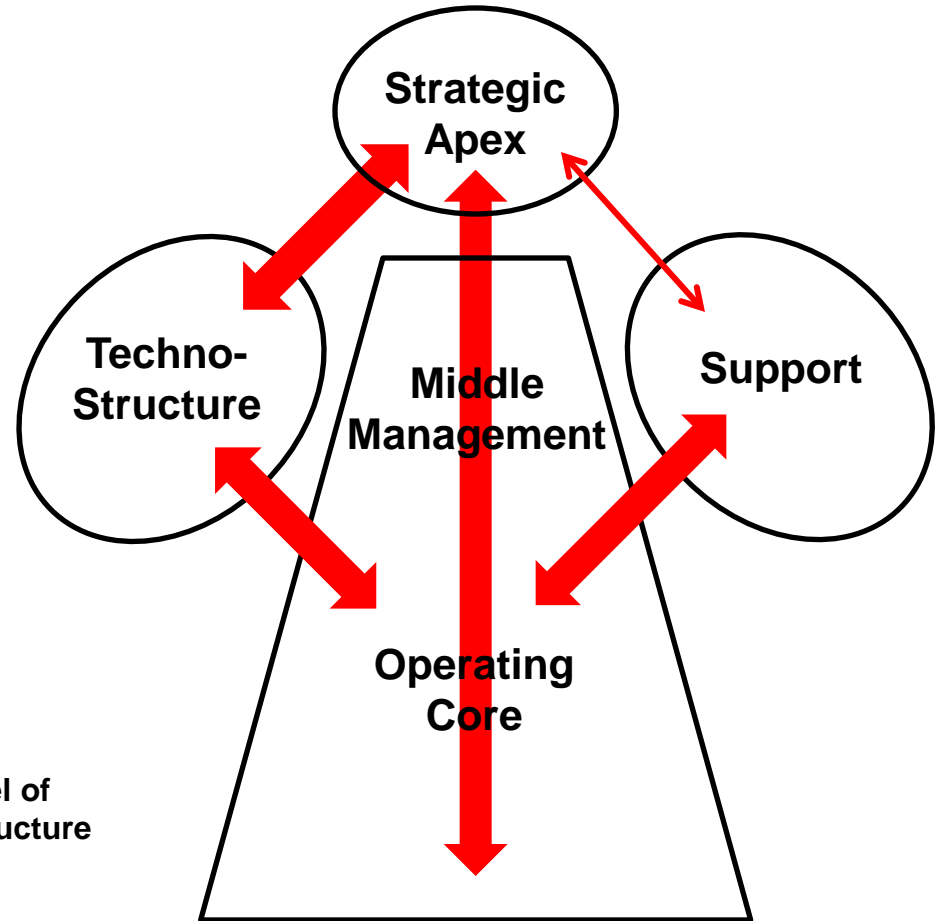


Scope  
Roles & duties  
Responsibilities

Mutual adjustment  
Communication channels  
System & process designs

# Structure at Work

- Micro-systems
- Self-directed teams
- Service-line structure
- Team specialization
- Job specialization
- Span of control
- Levels of management



Mintzberg Model of  
Organizational Structure

# Prevention Strategies for Protocols

Strategy driven  
by degree of  
*risk* and  
*complexity*  
of the task or  
activity...

	High Risk Task/Activity	Low Risk Task/Activity
Complex Task/Activity	Protocol + Verbatim Compliance	Guide or Tool
Simple Task/Activity	Policy + Verbatim Compliance	Common Sense or Skill of the Staff

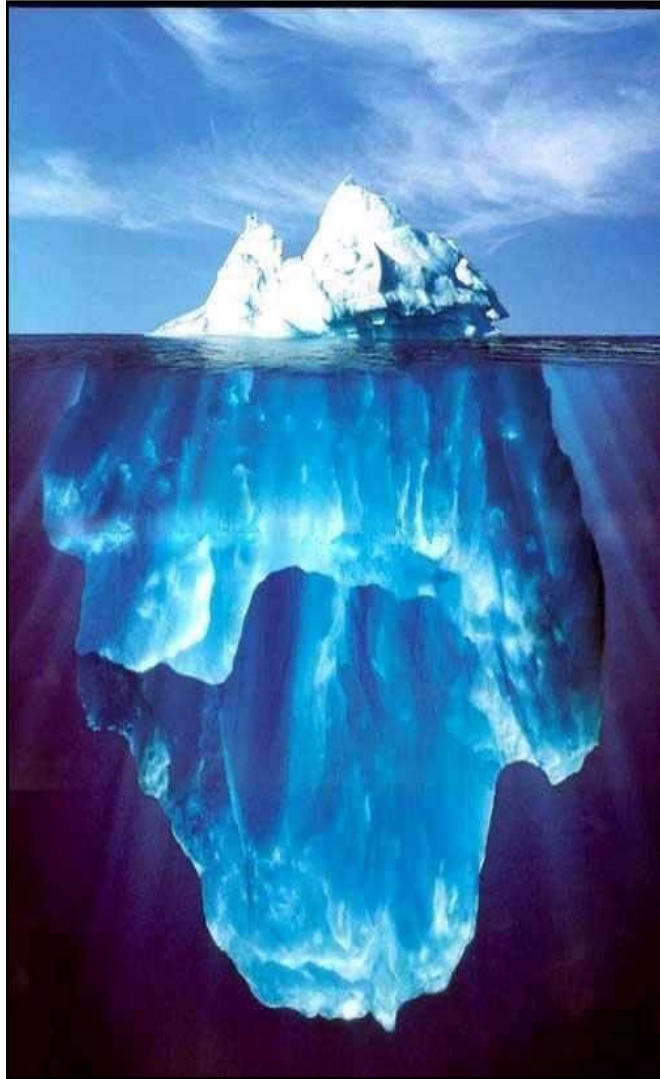
# Protocol at Work

- Focus & Simplified™ protocols
- Flow sheets
- Standardized order sets
- Checklists
- Job aids (charts, tables, decision trees)
- Job-site aids (charts, tables, decision trees)

Best when:

1. Evidence-based
2. Seamless with technology

# Why Culture Is Important



## ***Culture***

The shared values and beliefs  
of individuals in a  
group or organization

Culture = Shared Values  
& Beliefs

Shared Values  
& Beliefs → Our Behaviors

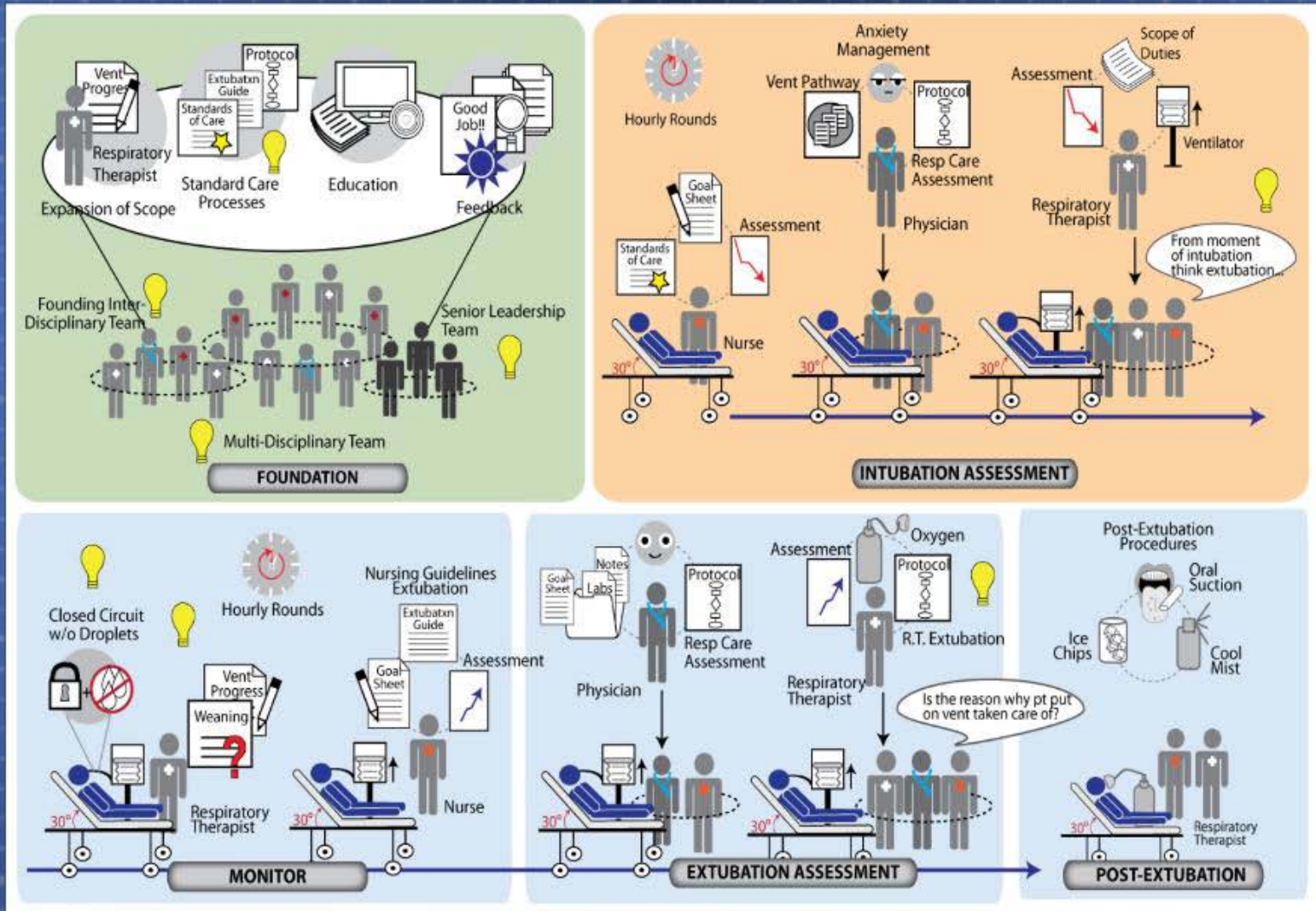
Our Behaviors → ***Outcomes***



# Culture at Work

- Safety Behaviors
  - Staff
  - Physicians
  - Leaders
- Crew Resource Management (CRM) (*team tools*)
- Just Culture
- Learning Organization (*as in the 5<sup>th</sup> Discipline*)

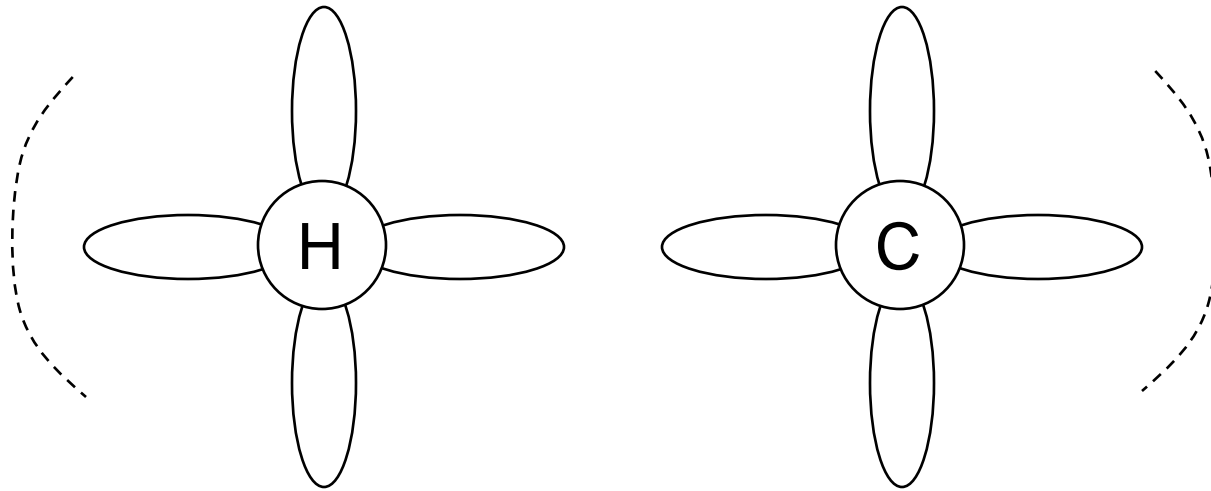
# Process



# Process at Work

- Minimal hand-offs
- Error detection & recovery
- Single piece flow
- Kanban systems
- Just-in-time supply, information, education, etc.

# What Is Intuitive Environment?



Place an arrowhead on the direction that you would turn each handle to turn the water ON.



# Technology & Environment at Work

- eMR & eMAR
- eICU
- CPOE
- Automated dispensing
- Bar coding
- Robotics
- Smart pumps & PCA
- Remote telemetry
- Hospital at home
- Acuity scalable rooms
- Zero entry rooms
- Short paths
- Shadow trays
- Baka-yoke
  - Interlocks, unique fittings
- Poka-yoke
  - Postings, color coding

The reliability chain is only as strong  
as the weakest link.



# Implications of the “System”

- Unemployment
- Desocialization: fewer people per team
- Remoteness from the product
- Deskilling: low ability to perform
- Intimidation: the stakes are higher
- Technological illiteracy: lack understanding of how
- Mystification: “big brother” type authority
- Abandonment of responsibility

“Computer Control & Human Alienation”  
T. Sheridan (1980, 1987)

# More Toxic Effects

- Seen as dehumanizing; lower job satisfaction; consumer resistance
- Low alertness of human operators
- Systems are fault intolerant – may lead to larger errors
- Silent failures
- Lower proficiency of operators in case of need for manual takeover
- Over-reliance; complacency; willingness to uncritically accept results
- False alarms
- Automation-induced failures
- Increase in mental work load

Source: Wiener EL, Nagel DC, ed.  
*Human Factors in Aviation*. New York:  
Academic Press, 1988.

# For Every Action, an Opposite Reaction

- Forcing functions lead to work-arounds
- Scanners lead to poor self-checking
- Alerts lead to alert fatigue
- Independent checks lead to co-dependency
- Decision support leads to poor critical thinking
- Giving report electronically leads to a loss of situational awareness



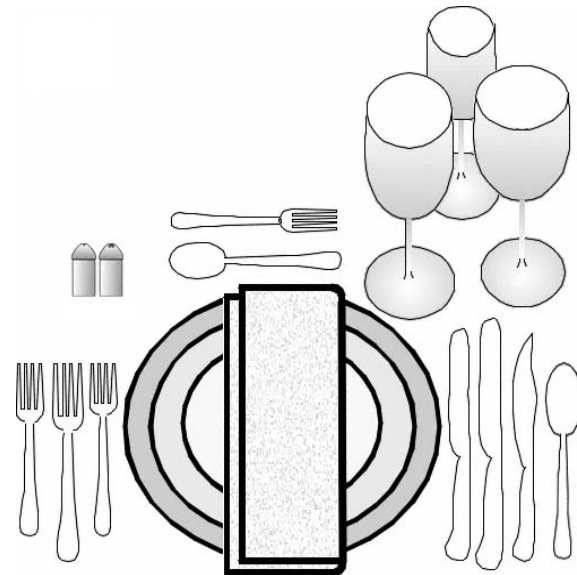
# The X Factor

- Keeps the people of the system “in the game”
- Also known as:
  - Safety Culture or Performance Culture
  - Safety Behaviors or Behavior-Based Expectations
  - Mindfulness or the Rickover Effect
  - OO, Old-Fashioned Accountability
- Yields the genius of the AND
  - Speed and accuracy of automation
  - Thought and caring of humans
- Realizes the high reliability of the system

# Set the Table



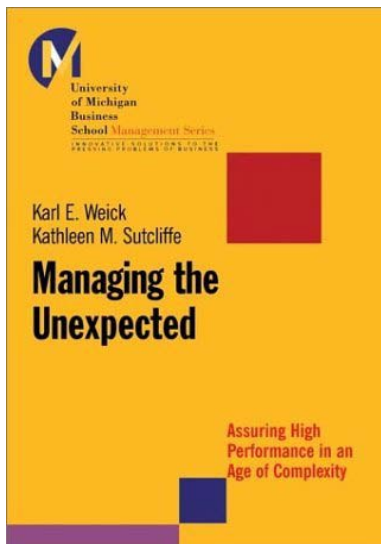
(above the plate. left to right): **bread & butter plate, butter knife, wine/water glass.**  
(plate row. left to right): **napkin, salad fork, dinner fork, salad plate, plate, dinner knife.**



(above the plate. left to right): **salt & pepper, dessert fork & spoon, water/wine glasses.**  
(plate row. left to right): **fish fork, dinner fork, salad fork, napkin, rim soup plate, plate, salad knife, dinner knife, fish knife, soup spoon.**

High-Reliability Organizations (HROs)  
“operate under very trying conditions all  
the time and yet *manage* to have fewer  
than their fair share of accidents.”

Managing the Unexpected  
By Karl E Weick & Kathleen M Sutcliffe



# Descriptive Theories

- Karl Weick & Kathleen Sutcliffe
  - *Managing the Unexpected*
- Rene Almaberti
  - *Cognitive Engineering in the Aviation Domain*
- Adm Hyman Rickover
  - *The Rickover Effect*

# The Weick/Sutcliff 5

## 1. Preoccupation with failure

Regarding small, inconsequential errors as a symptom that something is wrong; finding the half-event

## 2. Sensitivity to operations

Paying attention to what's happening on the front-line

## 3. Reluctance to simplify

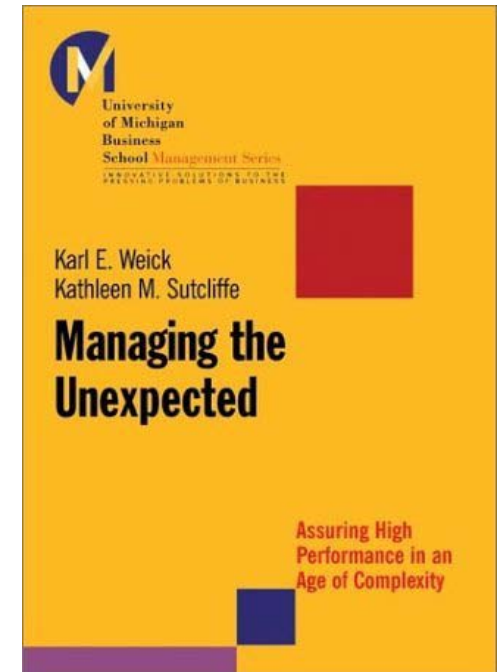
Encouraging diversity in experience, perspective, and opinion

## 4. Commitment to resilience

Developing capabilities to detect, contain, and bounce-back from events that do occur

## 5. Deference to expertise

Pushing decision making down and around to the person with the most related knowledge and expertise



# Sensitivity to Operations

- Paying attention to what's happening on the front line
- Anticipating problems and building a system of ongoing checks designed to spot expected as well as unexpected safety problems
- Acting to prevent human errors and to find and fix latent system problems that can lead to an event

# Sensitivity to Operations



Basketball Hall of Fame  
(as a player and a coach)  
Four 30-0 perfect seasons  
20 Pac-10 Championships  
10 NCAA Championships  
(7 of them consecutive)

His “secret” was preparation

“...little things make big things happen. It’s putting your shoes on properly. It’s getting the wrinkles out of your socks so you won’t get blisters....”

**John Robert Wooden**  
Stayed ready so he wouldn’t  
have to get ready

# Walking the Deck at Sentara



Walking-the-deck ensures that environment is ready to shape behavior

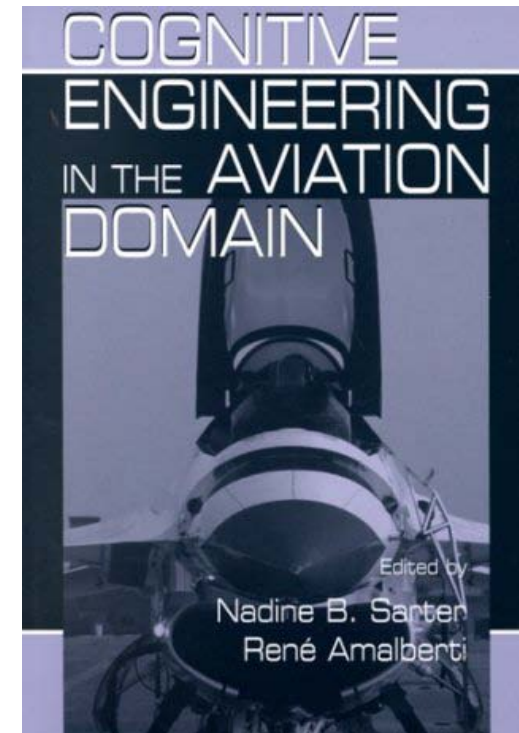
## Walking the Deck

- Automated dispensing unit
- Red tiles indicate a quiet zone as in *sterile cockpit*
- CEO walking-the-deck challenges two conversing
- Finds (the hard way) a nurse preceptor
- CEO cautioned not to interrupt



# The Amalberti 5

1. Accepting limits on discretionary actions (e.g., pilots and when it is OK to take off)
2. Abandoning autonomy (e.g., drivers aware of other drivers on the road ... system effects)
3. Transitioning from a craftsmanship attitude to the principle of equivalent actor (e.g., anesthesiology vs. surgery)
4. Sharing residual risk along the vertical axis (how the hierarchy deals with failure)
5. Managing the visibility of risk (when effects of change cannot be observed)



# Accepting Limits on Discretion



## A-37 Dragon Fly

Ejection system  
designed for altitude  
and forward air speed.



## Airman, US Air Force

Stuck with what he knew  
was right – and lived.

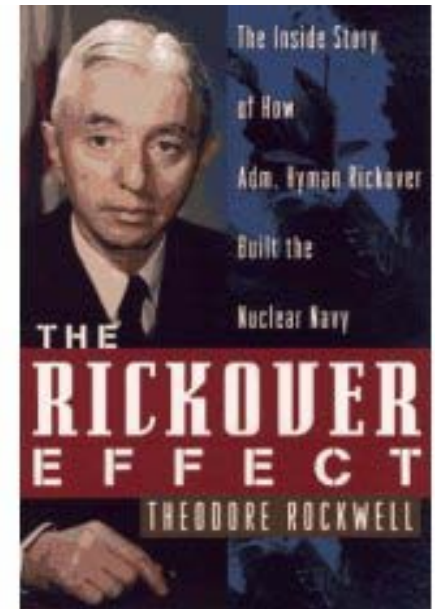
# Red Rules at Memorial Hermann

1. Patient Identification before patient care
2. Time-Out before invasive procedure
3. Two-Provider check before administration of high-risk medications, blood, and blood products



# The Rickover 7

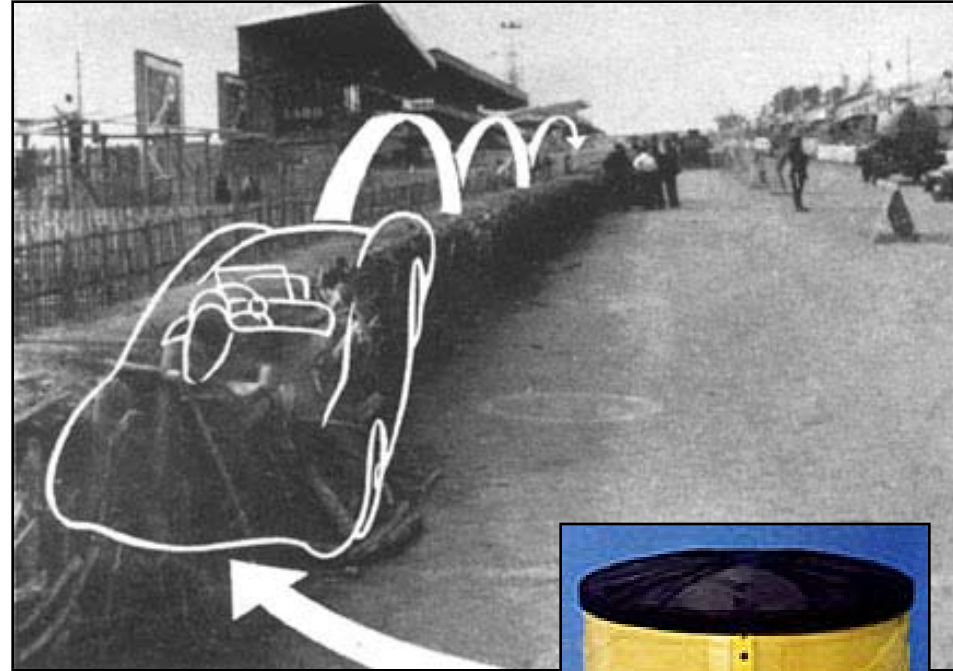
1. Rising Standards over Time – Much Greater than the Minimum Required
2. Highly Capable People Trained over Wide Range of Conditions
3. Leaders in Field Face Bad News - - - Mobilize Effort & Talent, Report Up
4. Healthy Respect for Dangers (of radiation)
5. Training Is Constant and Rigorous
6. All Functions Fit Together
7. Able & Willing to Learn from the Past



# Learning from the Past

Le Mans, France 1955  
24-hour test on a 8.38-mile course

.... The hood decapitated tightly jammed spectators like a guillotine. The engine and front axle cut a swathe like an artillery barrage. And the car's magnesium body burst into flames like a torch, burning others to death. In a few searing seconds 82 people were dead and 76 were maimed....



**John Cooper Fitch**  
chose not to quit



# Peer Review at Pitt County

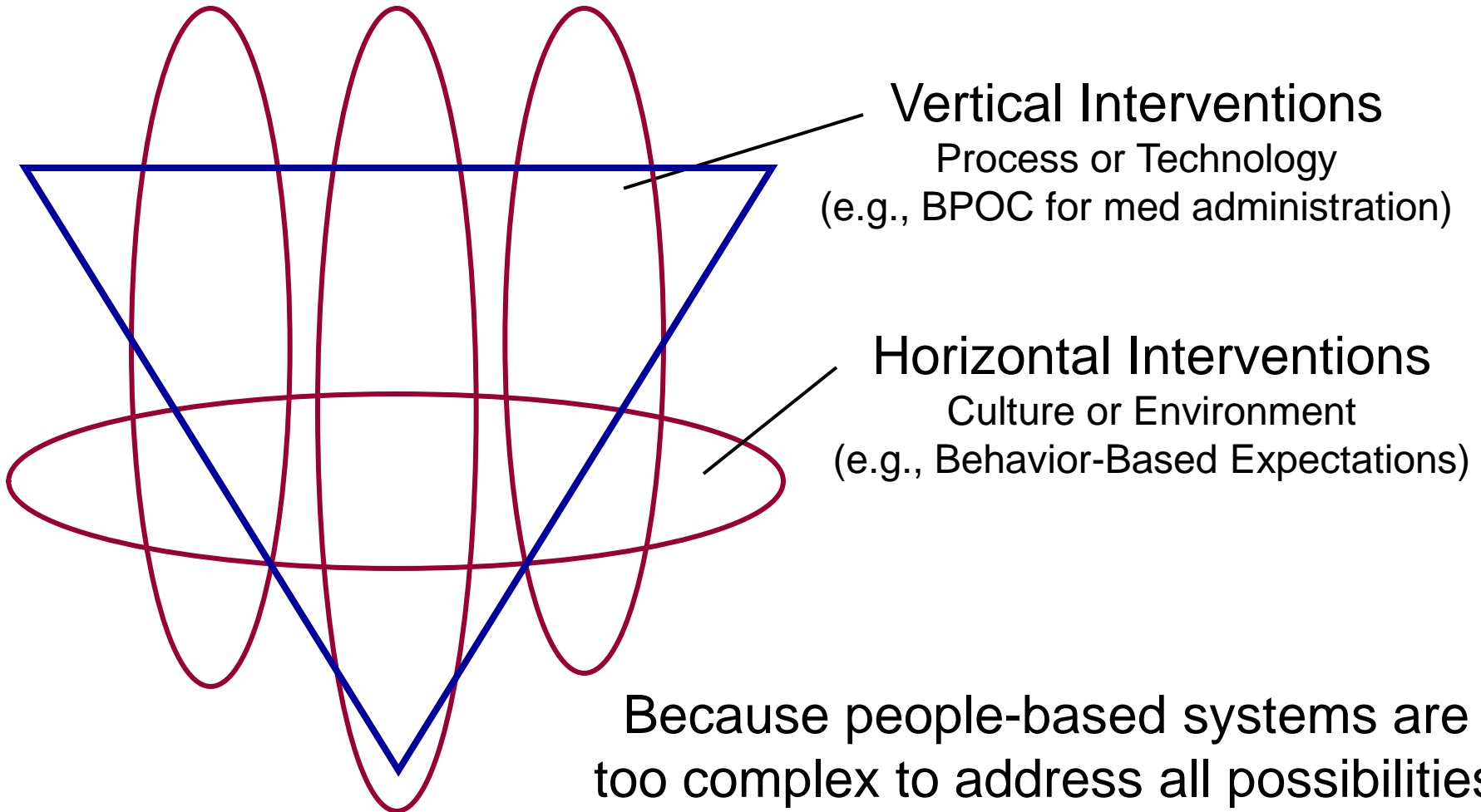


## Peer Review

- Learning Organization Model
- Analyze cases for inappropriate acts as in *apparent cause*
- *Rules, rates, and referred cases*
- Allows for aggregating analysis of system & people failures
- Less emphasis on floor (distance to minimum standard)
- More emphasis on ceiling (distance to best practice)



# Two Complementary Strategies



Because people-based systems are too complex to address all possibilities with a vertical intervention.



# Set the Tone




Educating the  
healthcare community about  
safe medication practices



## ISMP Medication **Safety** Alert!®

September 23, 2004 ■ Volume 9 Issue 19

### SafetyBriefs

 **A picture's worth a thousand words.** Do pharmacists at your location periodically check to see how narcotics are stored on patient care units? For hospitals that are not using automated dispensing cabinets, narcotics are often stored side-by-side in a small locked cabinet, like the medications in the photo below. Unfortunately, the carton flap labeled "Demerol" could easily mislead nurses into believing that all of the products in similar cartons are also **DEMEROL** (meperidine). This is not so; the two open cartons actually contain morphine, so these

### Patient safety should NOT be a priority in healthcare!

#### Part I: Why we engage in "at-risk behaviors"

"Patient safety must be a priority in healthcare." Most healthcare providers and consumers would certainly agree that this is true. In fact, many healthcare organizations and patient advocacy groups have fashioned mission statements, or even safety slogans, that embody this principle. The Institute for Safe Medication Practices (ISMP) is no exception. So it may come as a surprise to you to hear us say that patient safety should **NOT** be a priority in healthcare.

ISMP has always urged healthcare providers to abandon "It won't happen to me" thinking when it comes to harmful medication errors, it's been difficult for many to truly embrace that attitude when, in reality, patient injuries really do seem to happen to the "other guy." This helps explain why it's an ongoing struggle to motivate people to *always* choose the safest way to work. Human behavior runs counter to patient safety efforts because the rewards for risk taking are immediate



# Safety as an *Explicit* Core Value



## Ten Key Safety Beliefs

Seton Medical Center Williamson

1. We believe that
2. We believe that deaths and that family members exemplary.
3. We believe that priority. In this regard, safety is an operational standard.
4. We believe that at both work and home.
5. We believe that the healthcare providers and fellow human beings.
6. We believe that safety performance metrics pertaining to patient, family member, associate, physician, and volunteer outcomes will be used in achieving our safety goals.
7. We believe that safety is more important than any other competing priority. In this regard, we view safety as both a moral imperative and an operational standard.
8. We believe that safety must be "lived" 24 hours a day, 7 days a week at both work and home.
9. We believe that all injuries are preventable.
10. We believe that SMCW will achieve zero preventable injuries and deaths and that our overall safety performance pertaining to patients, family members, associates, physicians and volunteers will be exemplary.



## Ten Key Safety Beliefs

Seton Medical Center Williamson  
Mark Hazelwood, Chief Executive Officer

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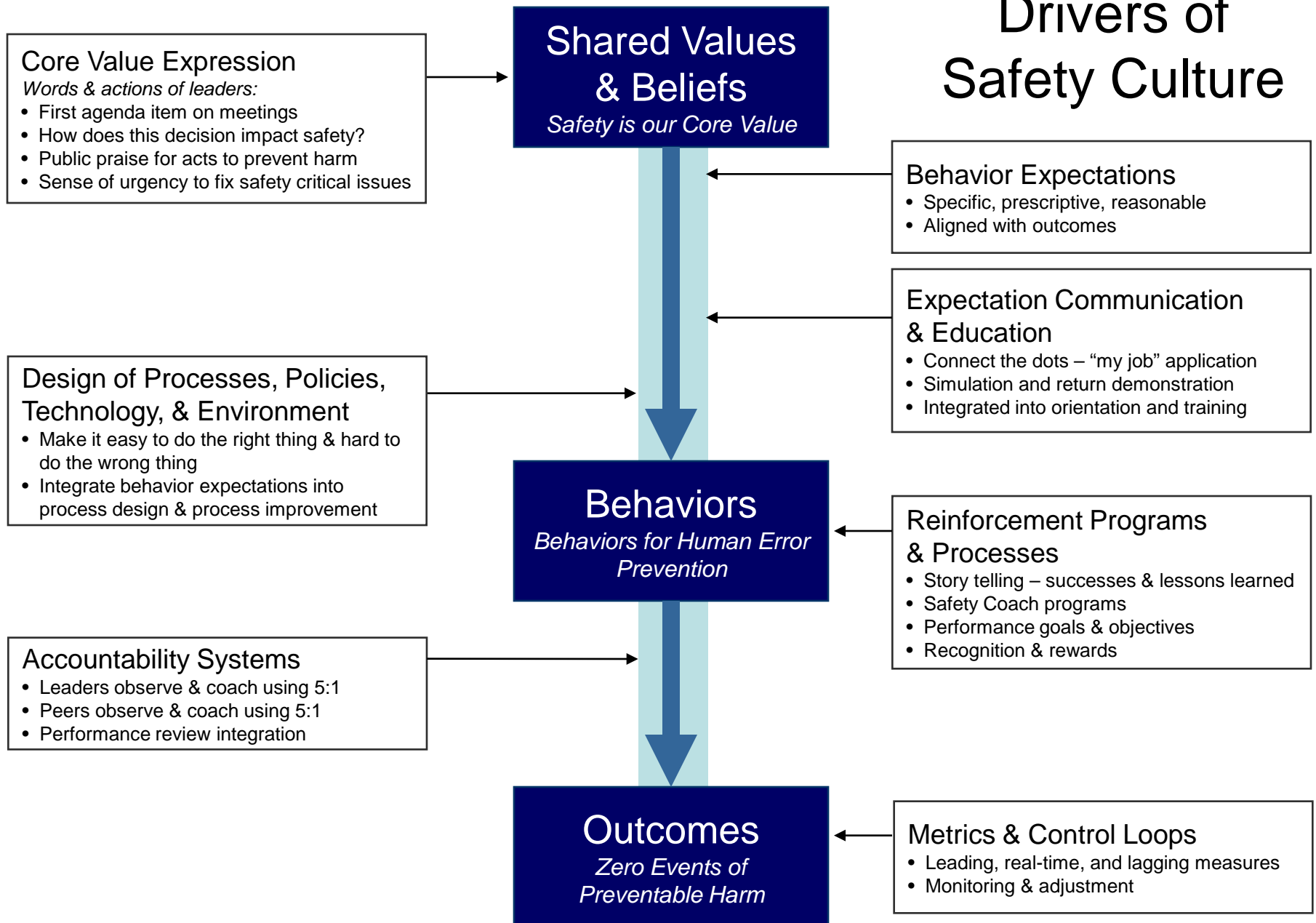
Mark L. Hazelwood  
President & CEO

Seton Medical Center Williamson

# What Is Culture?

- 1) Styles as evidence by climate (Likert, 1967)
- 2) Group norms (Homans, 1950)
- 3) Espoused values (Deal & Kennedy, 1982)
- 4) Formal philosophy (Ouchi, 1981)
- 5) Shared meanings (Weick, 1995)
- 6) Rules of the game (Schein, 1978)
- 7) Habits of thinking, mental models (Douglas, 1986)
- 8) Observed behavioral regularities (Goffman, 1959)

# Drivers of Safety Culture



# Vertical Alignment



*For example:*



# Safety Culture Transformation

## Step 1: **Set Expectations**

Define Safety Behaviors & Error Prevention Tools proven to help reduce human error

## Step 2: **Educate**

Educate our staff and medical staff about the Safety Behaviors and Error Prevention Tools

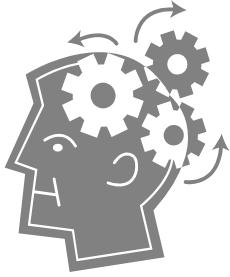
## Step 3: **Reinforce & Build Accountability**

Practice the Safety Behaviors and make them our personal work habits



# Getting Started

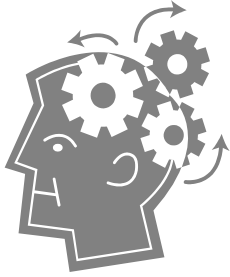
1. Authentic “safety first” leadership
2. Safety Culture or Safety Climate assessment (to confirm a firm foundation)
3. Safety Governance assessment (to confirm functioning Accountability Systems)
4. Common Cause Analysis:
  - a. Rule-out broken process(es) and knowledge & skill deficiencies as majority causes
  - b. Select behaviors indicated by individual failure modes
5. Educate leaders, medical staff, and staff



# Human Error Classification

*Based on the Skill/Rule/Knowledge classification of Jens Rasmussen and the Generic Error Modeling System of James Reason*

	<b>Skill Based</b>	<b>Rule Based</b>	<b>Knowledge Based</b>
<b>Activity Type</b>	Familiar, routine acts that can be carried out smoothly in an automatic fashion	Problem solving in a known situation according to set of stored “rules,” or learned principles	Problem solving in new, unfamiliar situation for which the individual knows no rules – requires a plan of action to be formulated
<b>Error Types</b>	<ul style="list-style-type: none"> <li>▪ Slips</li> <li>▪ Lapses</li> <li>▪ Fumbles</li> </ul>	<ul style="list-style-type: none"> <li>▪ Wrong rule</li> <li>▪ Misapplication of a rule</li> <li>▪ Non-compliance with rule</li> </ul>	Formulation of incorrect response
<b>Error Prevention Themes</b>	Self checking – stop and think before acting	<ul style="list-style-type: none"> <li>▪ Educate if wrong rule</li> <li>▪ Think a second time if misapplication</li> <li>▪ Non-compliance – reduce burden, increase risk awareness, improve coaching culture</li> </ul>	Stop and find an expert
<b>Error Probability</b>	1:1000	1:100	3:10 to 6:10



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# Sentara Error Prevention Toolbox

## 1. Pay Attention to Detail

- STAR

## 2. Communicate Clearly

- Repeat Backs & Read Backs
- Clarifying Questions
- Phonetic & Numeric Clarifications

## 3. Have a Questioning Attitude

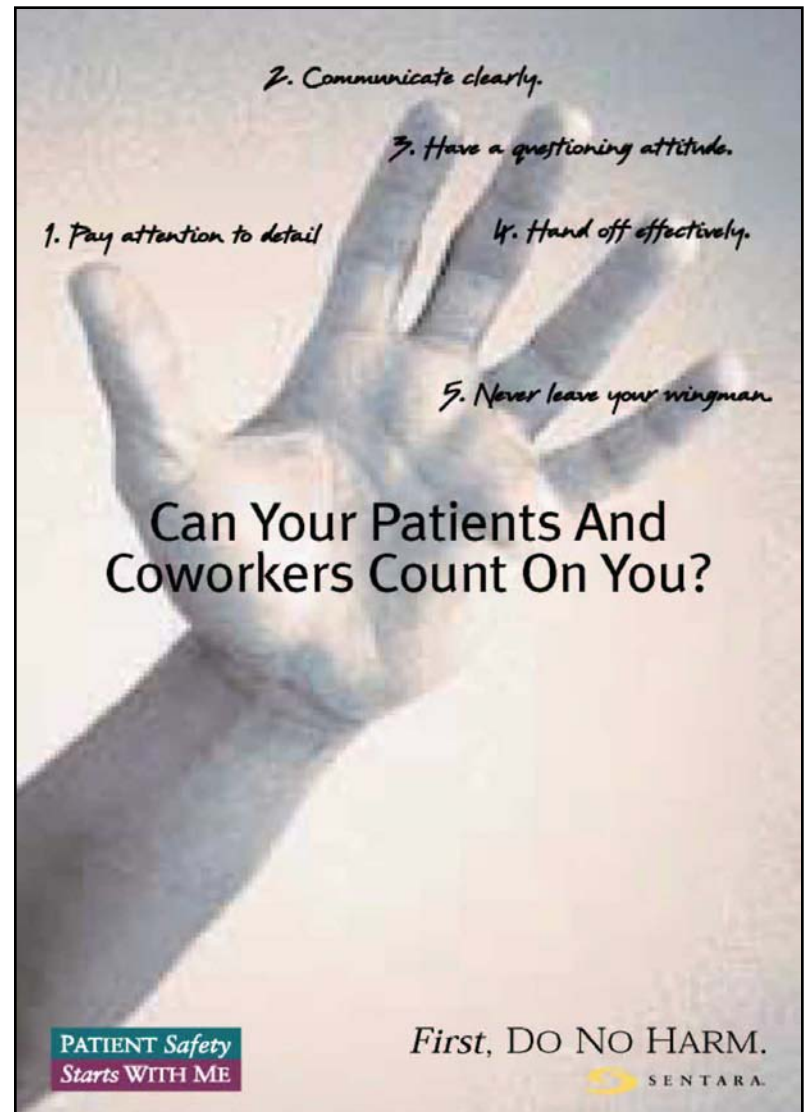
- Validate & Verification
- Intelligent Compliance with Expectations

## 4. Handoff Effectively

- 5Ps (Patient, Plan, Purpose, Problems, Precautions)

## 5. Never Leave Your Wingman

- Peer Checking
- Peer Coaching



# Self-Checking Using STAR

**Stop:** Pause one second to focus on what you are about to do

**Think:** Think about what you are about to do - is it the right thing?

**Act:** Concentrate and perform the task

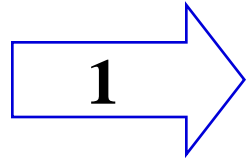
**Review:** Check for the desired result

## Self-Checking

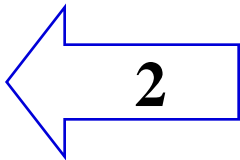
The most effective way to avoid slips and lapses.  
It takes **only seconds** and reduces the probability of making an error by a factor of 10 or MORE!

# 3 Way Repeat Back

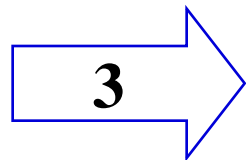
*When information is transferred...*



**Sender initiates** communication using Receiver's Name. Sender provides an order, request, or information to Receiver in a clear & concise format.



**Receiver acknowledges** receipt by a repeat-back of the order, request, or information.



**Sender acknowledges the accuracy** of the repeat-back. If not correct, repeats the communication.

# Clarifying Questions

## Ask 1 to 2 clarifying questions

When in *high-risk* situations

When information is *incomplete*

When information is *ambiguous*

**WHY:** To reduce the probability of making a wrong assumption. Asking clarifying questions reduces the risk by 2 1/2 times!!

**HOW:** Phrase your clarifying questions in a positive way and in a manner that will get an answer that improves your understanding of the information



# Phonetic Clarification

*When communication involves a letter, say the letter followed by a word that begins with the letter. For example:*

A	Alpha	N	November
B	Bravo	O	Oscar
C	Charlie	P	Papa
D	Delta	Q	Quebec
E	Echo	R	Romeo
F	Foxtrot	S	Sierra
G	Golf	T	Tango
H	Hotel	U	Uniform
I	India	V	Victor
J	Juliet	W	Whiskey
K	Kilo	X	X-Ray
L	Lima	Y	Yankee
M	Mike	Z	Zulu

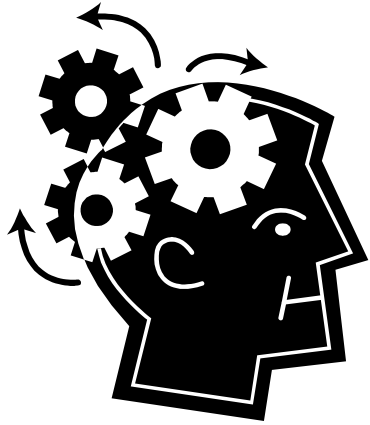
# Numeric Clarification

Say the number by the digits:

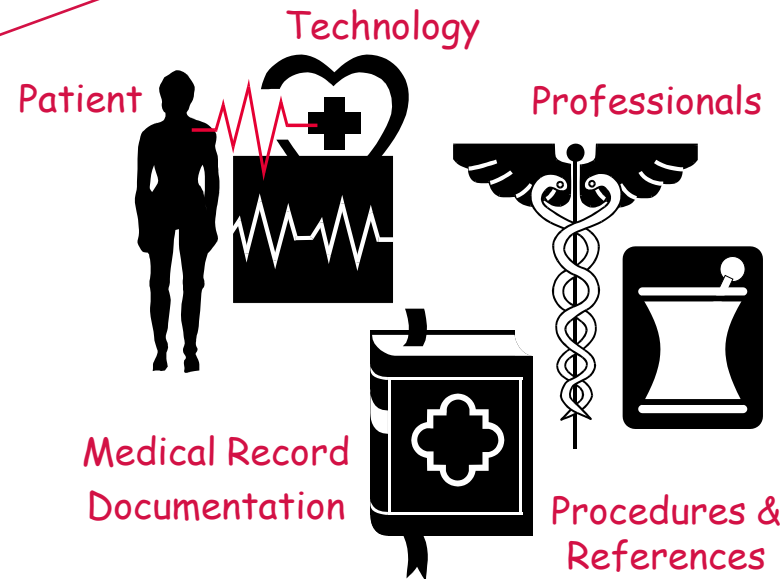
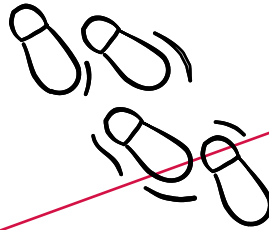
For 15 say "15, that's one – five"

For 50 say "50, that's five – zero"

# Validate & Verify Technique



**Validate:** Does it make sense to me?



**Verify:** Check with an  
*independent, qualified source*



# Speak-Up for Safety using ARCC

Use the lightest touch possible...

**A**sk a question

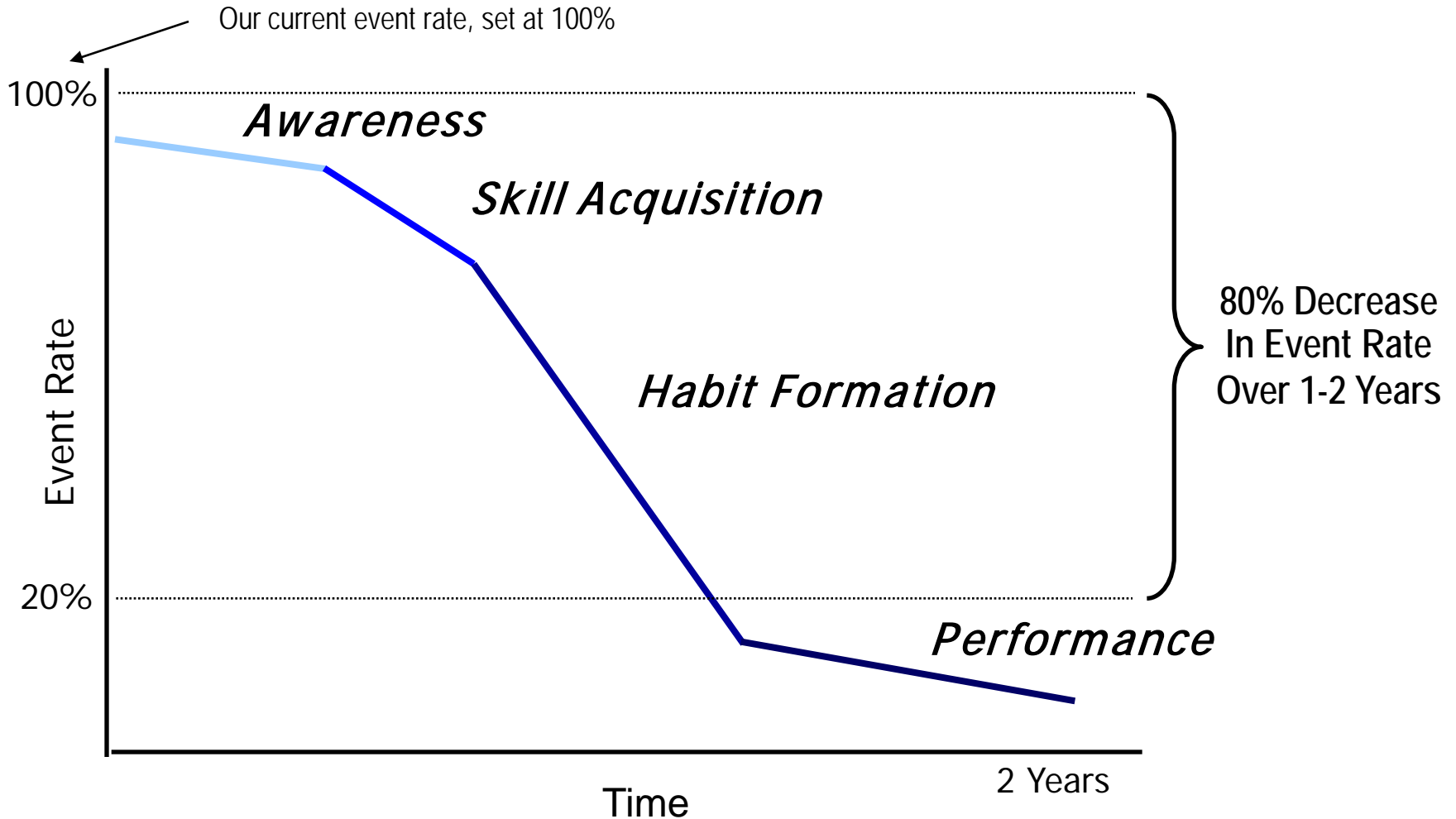
**R**equest a change

Voice a **C**oncern

**C**hain of command

When asserting, use a safe word such as concern or safety.  
If not, then use chain of command.

# Set the Pace



*"Good ideas are not adopted automatically. They must be driven into practice with courageous impatience. Once implemented they can be easily overturned or subverted through apathy or lack of follow-up, so a continuous effort is required."*

Admiral Hyman G. Rickover  
1900-1986

# Managing the *Uninspected*



Queen Elizabeth II on June 2, 1953  
*First day on the job*



Queen Elizabeth II in 2003  
*Still at it*

**HRO Lesson: You get what you inspect - not what you expect.**

# Management Method

Structure + Deliverables + Measurement = Accountability

<p><b>Find &amp; Fix Problems</b></p> <p><b>Daily Check-In</b> <span style="border: 1px solid black; padding: 2px;">15 Minutes • Focused • On Feet</span></p> <p>We huddle at the start of the day to maintain awareness of operations and to give direction about priority and responsibility for resolution. We review:</p> <ol style="list-style-type: none"> <li>1. Significant activities from last 24 hours</li> <li>2. Anticipated activities in next 24 hours</li> <li>3. Work prioritization</li> </ol> <p><b>Walking Rounds</b></p> <p>We round with purpose each day to understand what is happening at the front line, engage with our people, and identify problems impacting operations. During rounds, we:</p> <ul style="list-style-type: none"> <li>• Observe performance and practice 5:1 Feedback</li> <li>• Ask for problems and act to fix problems</li> <li>• Reward and recognize our people</li> </ul> <p><b>Rapid Response to Safety Critical Issues</b></p> <p>When a condition adverse to safety is identified, we lead with a sense of urgency for fixing the issue.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Start-the clock sense of urgency</li> <li><input checked="" type="checkbox"/> Mobilize those with the expertise to solve the problem and authority to empower action</li> <li><input checked="" type="checkbox"/> Use SDRT to solve and decide (Statement of Problem / Options / Rule Out / Take Action)</li> </ul> <p><b>Performance Accountability Loop</b></p> <p>We know how actual compares to expected performance for the processes we manage. We identify causes of variation and take action to improve performance.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <pre> graph TD     A[Monitor &amp; Trend Actual Performance] --&gt; B[Compare Actual to Expected Performance]     B --&gt; C[Identify Causes of Variation]     C --&gt; D[Define &amp; Implement Corrective Actions]     D --&gt; A             </pre> </div> <p><b>Top 10 Problem List with Problem Owners &amp; Actions Plans</b></p> <p>We maintain a list of the Top 10 problems compromising operations. Each problem has a problem owner, and each problem owner has a Level 1&amp;2 Action Plan.</p> <ul style="list-style-type: none"> <li><input checked="" type="checkbox"/> Is single-person responsibility for the problem and for each action assigned?</li> <li><input checked="" type="checkbox"/> Do our workers think the problem is a problem?</li> <li><input checked="" type="checkbox"/> Does our action plan address both structure changes as well as behavior changes needed to solve the problem?</li> <li><input checked="" type="checkbox"/> Do actions map back to causes related to the problem?</li> <li><input checked="" type="checkbox"/> If we complete all of these actions, will we resolve the problem? If no, what are we missing?</li> </ul>	<p><b>Reinforce &amp; Build Accountability</b></p> <p><b>5:1 Feedback</b></p> <p>We reinforce performance expectations by observing performance, seeking opportunities to praise when our people do it right, and correcting when performance does not meet expectations.</p> <ul style="list-style-type: none"> <li>• 5 bits of positive for every 1 bit of negative feedback</li> <li>• Based on observation and facts</li> <li>• No mixed message — focused praise, focused correction</li> <li>• Lightest touch possible to get the desired result</li> <li>• Instant feedback as close in time as possible to the act</li> </ul> <p><b>Performance Management Decision Aid</b></p> <p>We manage fairly and consistently when a person's actions deviate from performance expectations by:</p> <ul style="list-style-type: none"> <li>• Determining and distinguishing between <i>unintended human error</i> and <i>intended non-compliance</i></li> <li>• Evaluating for system issues influencing individual decision making</li> <li>• Implementing fair consequence for intended non-compliance</li> </ul> <p><b>Red Rules for Safety (Coming Soon!)</b></p> <p>We reinforce Red Rules — our safety absolutes — as an important part of protecting from harm and we make it easy to comply with Red Rules by:</p> <ol style="list-style-type: none"> <li>1. Finding and fixing problems that make Red Rules compliance challenging</li> <li>2. Implementing reminders and forcing functions into work processes to make it easy to comply</li> <li>3. Standing behind individuals who stop the line when they cannot comply with a Red Rule</li> <li>4. Recognizing Red Rule compliance, and following through with fair consequence for intended non-compliance</li> </ol> <p><b>Workgroup</b></p> <p>We meet with our direct reports to understand overall team performance, identify and prioritize problems, and mobilize to solve causes and achieve outcomes.</p> <div style="border: 1px solid black; padding: 5px; margin: 5px;"> <p>Sample Work Group Agenda</p> <ol style="list-style-type: none"> <li>1. Round table check-in</li> <li>2. Review of our Red Light/Green Light metrics</li> <li>3. Status of Top 10 List &amp; report on <i>selected</i> Action Plans</li> <li>4. Look-ahead to significant events or due dates</li> <li>5. Other items</li> </ol> </div>
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5:1 Feedback

Culpability Determination

Daily Check-In

Walking Rounds

Control Loops

Pre-Job Briefs

After-Action Reviews

Start-the-Clock Rapid Response

Top 10 Problem List

Level 1&2 Action Plans

“Attention is the currency of leadership.”

Ronald Heifetz

Director of the Leadership Education Project  
Harvard University's John F. Kennedy School of Government

# Nuclear-Powered Safety Evaluation\*

A licensee shall...amend (the license)... prior to implementing a proposed change, test, or experiment if the change, test, or experiment would:

- Increase frequency of occurrence of an accident previously evaluated,
- Increase likelihood of a malfunction previously evaluated,
- Increase consequences of an accident previously evaluated,
- Increase consequences of a malfunction previously evaluated,
- Create a possibility for an accident of a different type,
- Create a possibility for a (new) malfunction of an SSC important to safety,
- Result in a design basis limit being exceeded or altered; or
- Result in a departure from a method of evaluation.

\* The 50.59 Rule (10CFR50.59)

# Commitments to **Safety First** at VCU

**Safety First**  
Every Day.

## **Safety First** Leadership Team Commitments

1. Put safety first on every meeting agenda
2. Take the “Safety First Introduction and Diagnostics” presentation on the road to share with key groups of managers and staff
3. Ask questions about system failure modes during discussions about safety events and near misses and during Leadership Safety Rounds

**VCU** Medical Center  
Virginia Commonwealth University  
Every Day, A New Discovery.

**Safety First**  
Every Day.

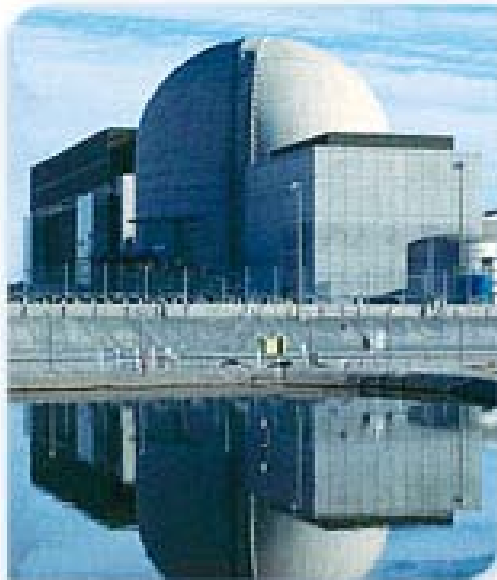
## **Safety First** Leadership Team Commitments

4. Link decisions to safety: When describing decisions to staff and managers, relate them to safety when appropriate
5. Encourage reporting of near miss events in the PSN
6. Recognize staff who “raised the safety question” including physically going to the work unit to recognize individual staff member(s)

**VCU** Medical Center  
Virginia Commonwealth University  
Every Day, A New Discovery.

# Plan-of-the-Day Meeting in the Nuclear Power Industry

1-hour meeting of operational leadership for providing situational awareness of plant operations and command and control for issue prioritization, ownership, and resolution



Palo Verde Nuclear Generating Station  
*Pressurized water reactor*

## Agenda

- Emergent safety issues
- Status of Top 10 Problem List
- Routine reports (operations priorities, operations workarounds, alarms not working, alarms locked-in, temporary modifications)
- Priorities for the day



# Daily Check-In/Huddle

to share situational awareness

## Start-of-Shift Huddle

...plan of the day, critical patients, staffing status, out-of-the-ordinary events

## Daily Check-In Meeting

...last 24 hours/next 24 hours, patient safety issues, staffing status, facility issues  
...share situational awareness, plan of the day  
...15 minutes, standing in the CNE's office

*HRO Lesson: Leaders need structure.*

# Critical Questions

## Get Ready to Get Ready

Consider yourself and ask others:

1. Do we have any **high-risk** patients or procedures?
2. Do we anticipate any **non-routine** procedures or tasks?
3. Are we dealing with any **situations or conditions that distract** our ability to focus or think critically about our patients?
4. Are there any safety issues that I know about that may **impact other departments**?
5. Do I have any **deficiencies** in information, equipment, supplies, or staff that will make it hard to deliver safe, high quality care?

*If any of the above...*

**What actions will I take to make this a safe day?**

*If no issues...*

We have what it takes to

**Create a Safe Day**

At Helen DeVos Children's Hospital

What must be changed or added to make this work for your hospital?

# Rounding to Influence Script

**Greeting**     *Hello! Do you have a few minutes for a brief conversation about \_\_\_\_\_”*

## Core Value

- Relate to our core value of safety protecting patients and employees from harm.
- Tell a story or share facts.

## Can Do's

- Review practice expectations and share facts.

## Concerns

- Ask, “What makes this hard to do?”

## Commitment

- Ask for a personal commitment:
  - ✓ do it yourself
  - ✓ help others do it
  - ✓ STOP if you see a safety risk

# Rounding Benefits

- Improved leader awareness of issues facing the front line – provides mental organization at the start of the day
- Improved accountability for problem resolution – owners are assigned and action plans are expected
- Increased timeliness of problem resolution
- Provides opportunity to employee recognition
- Bridges the blunt end/sharp end disconnect – employees know that the senior leaders know what’s happening on the front line

**“It saves me time.”**

Genemarie McGee, RN, Nurse Executive  
Sentara Leigh Hospital

# Making Feedback Work

- Positive x 5
- Immediate (consequence)
- Certain (consequence)
- Negative
- Future (consequence)
- Uncertain (consequence)

## Top Positive Reinforcements

1. Head nod
2. Yes
3. Thank you

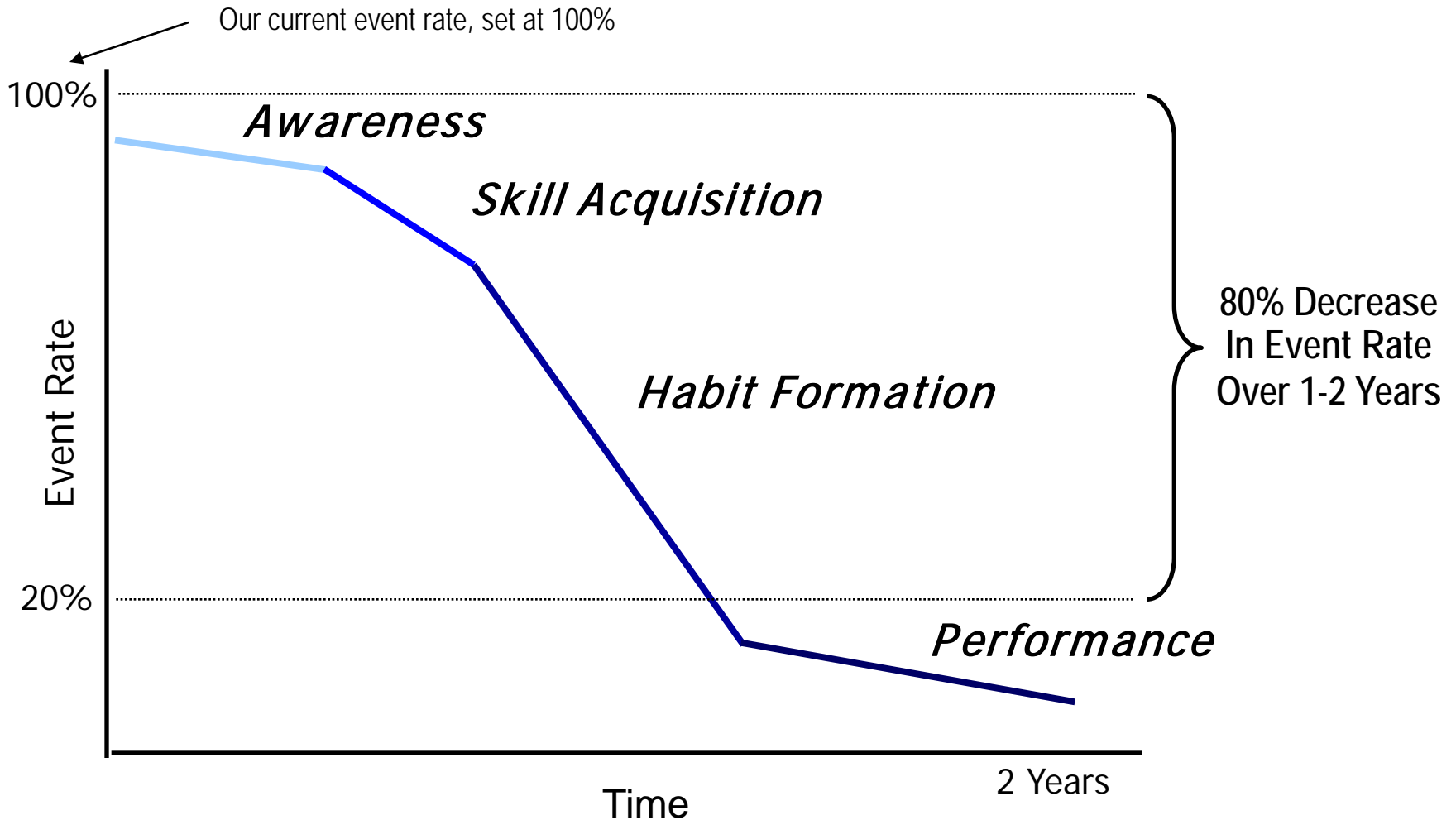
## Top Negative Reinforcements

1. Furrowed brow
2. No
3. Practice tip (a 2 for 1)

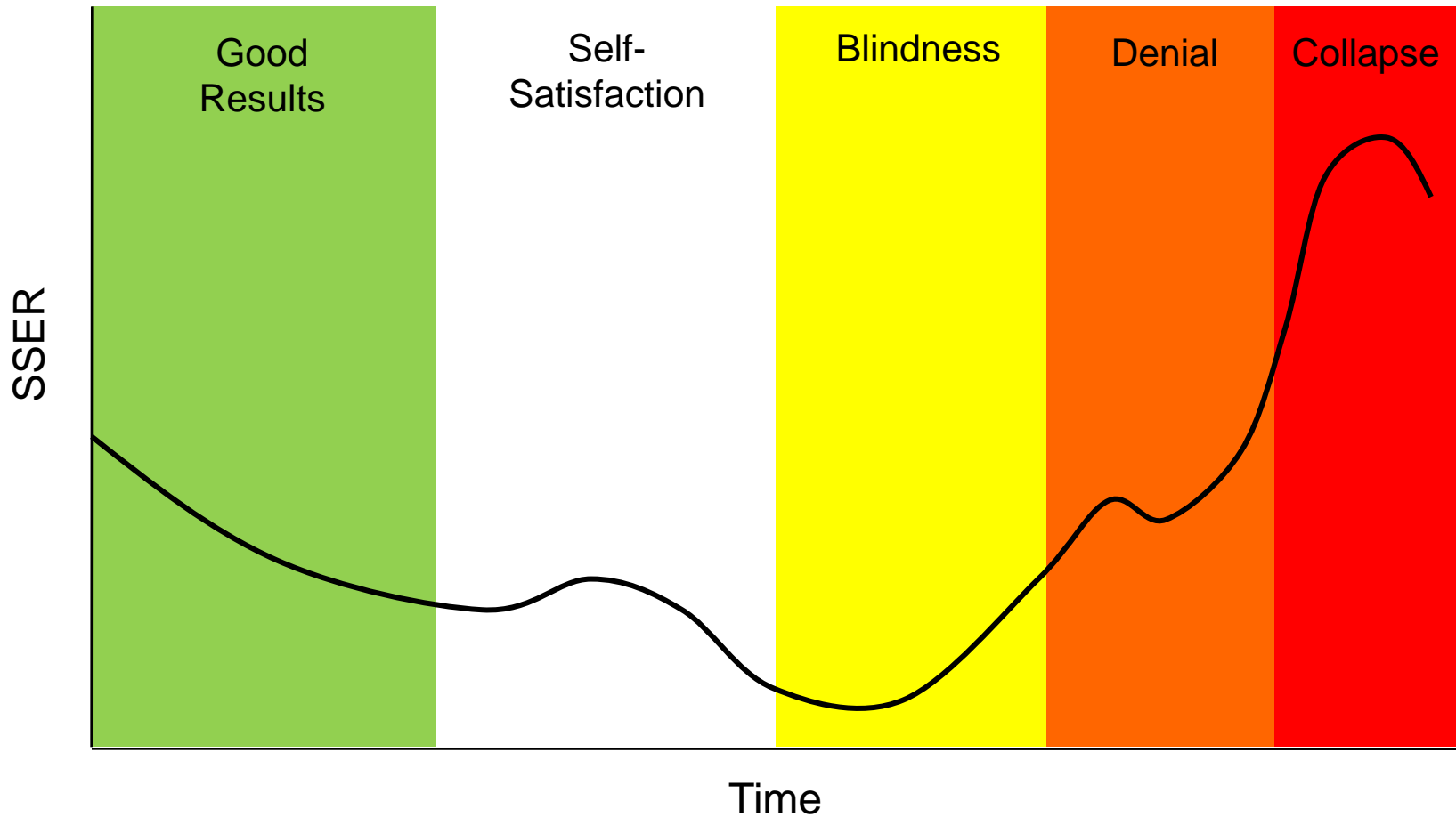
When verbal, link the result to the behavior. Example: the nurses work well with you as a physician because you are active listener.

*Adapted from Bringing Out the Best in People, Dr Aubrey Daniels, 1994*

# Set the Pace

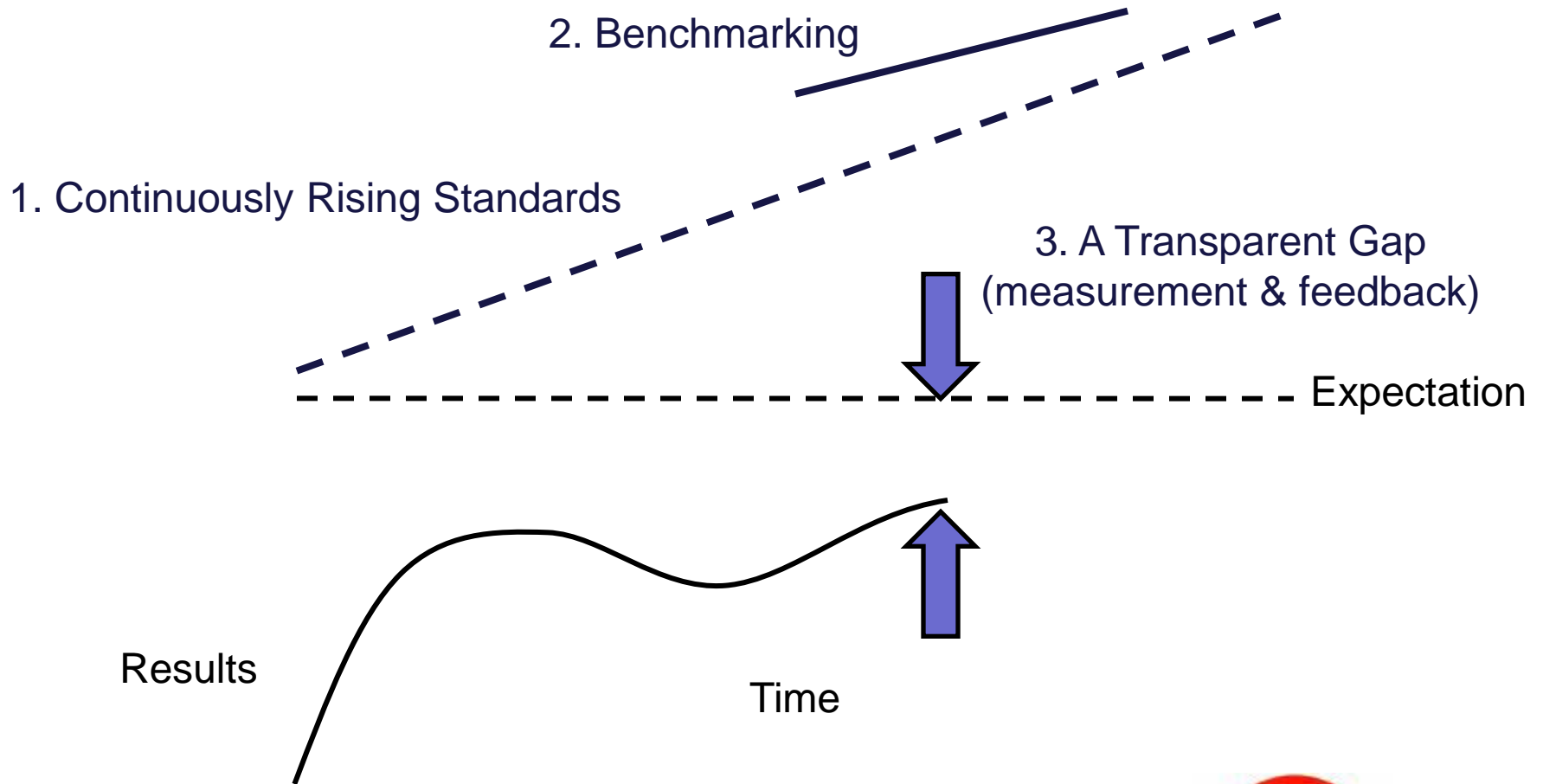


# Five Stages of Complacency



Adapted from *Dr Chong Chiu*,  
Performance Improvement International, 1997

# Three Complacency Breakers

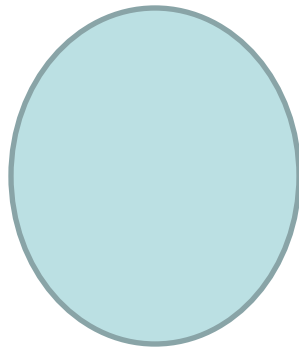


*HRO Lesson: Progress is leaders creating gaps.*

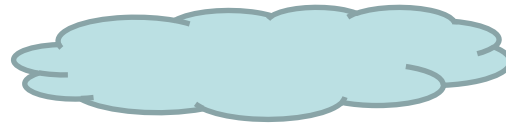




# Lewin Unfreeze-Refreeze Model



Unfreeze



Transform



Refreeze

$$B = f(P, E)$$

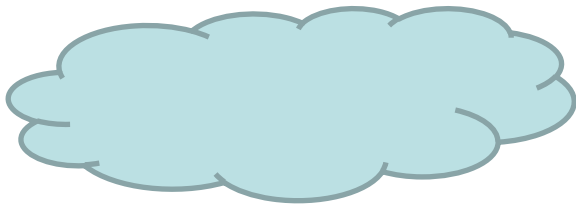
Behavior is a function of people & environment



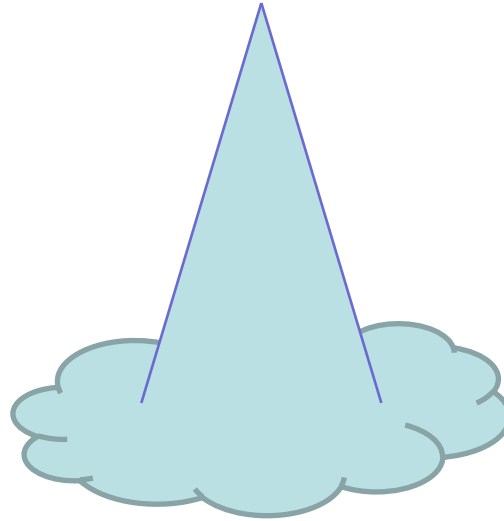
Kurt Zadek Lewin (1890 - 1947)

*Principles of Topological Psychology*, 1936.

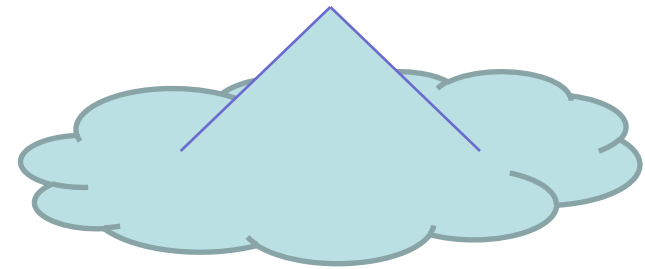
# Slushiness



Slush



Transformed  
Slush



Back to Slush

A proposed solution



Containment:  
Give the slush structure

# Sustaining the Containment



$$\text{Culture} = \text{Input} + \text{Efforts} - \text{Drift} - \text{Output}$$

Sustainment

New people

Actions to change

Return to comfort

Turnover

# Five for Containment

- Cope with Turnover

1. CEO and medical staff leaders: select for commitment, get the board on board as influencers
2. Change agent(s): make redundant & diverse, use a Patient Safety Leadership Team (PSLT)
3. Staff: train in orientation and make mandatory for appointment, manage their first care experience

- Slow the Drift

4. Leaders need structure: use more leader structures (Check-In, Work Group, etc) and use fewer behaviors
5. Staff need cross-monitoring: make peer checking the core of the safety culture behaviors

# Deep Dive on New Leaders

During transformation, leaders select new culture.

In sustainment, culture selects new leaders.



**SOUTHWEST  
AIRLINES**



**Norfolk Southern**

*Select new leaders from those who get the  
right results using the right methods.*



**HRO Lesson: Culture selects leaders.**

# Deep Dive on Drift

- Leader Structure
  - Daily Check-In
  - Start the Clock
  - Rounding to Influence
  - Work Group with Top 10 and Action Plans
- Cross-Monitoring
  - Cross-Monitoring at Community Health Network
  - Rapid Cycle Feedback

# Cross-Monitoring at Community

## Safety Behaviors for Employees & Medical Staff

### I commit to... (Our Safety Behaviors)

### By practicing... (Our Error Prevention Tools)

Support the Team

- Peer Checking & Peer Coaching
- Speak Up Using ARCC

Attention on Task

- Self-Checking Using STAR

Focus on Best Practice

- Reflect & Verify
- Know & Comply With Red Rules, Protocols, Policies, & Procedures

Effective Communication

- 3-Way Repeat Back of Orders
- Clarifying Questions
- Phonetic & Numerical
- 6C Handoff Format
- SBAR Communication

Developed by the Staff Safety Behavior Task Force of Community Hospital



**SafetyFirst**

Ventilator-Associated Pneumonia

50% mortality rate

ZERO cases @ 56mo

## Cross-Monitoring

- A habit of the mind
- A people-bundle to make clinical bundles work
- Shown here as Peer Checking & Peer Coaching
- Checking prevents slips & lapses
- Coaching prevents *drift* as in *broken windows*

**HRO Lesson: Staff will drift.**

# Help Me, Please

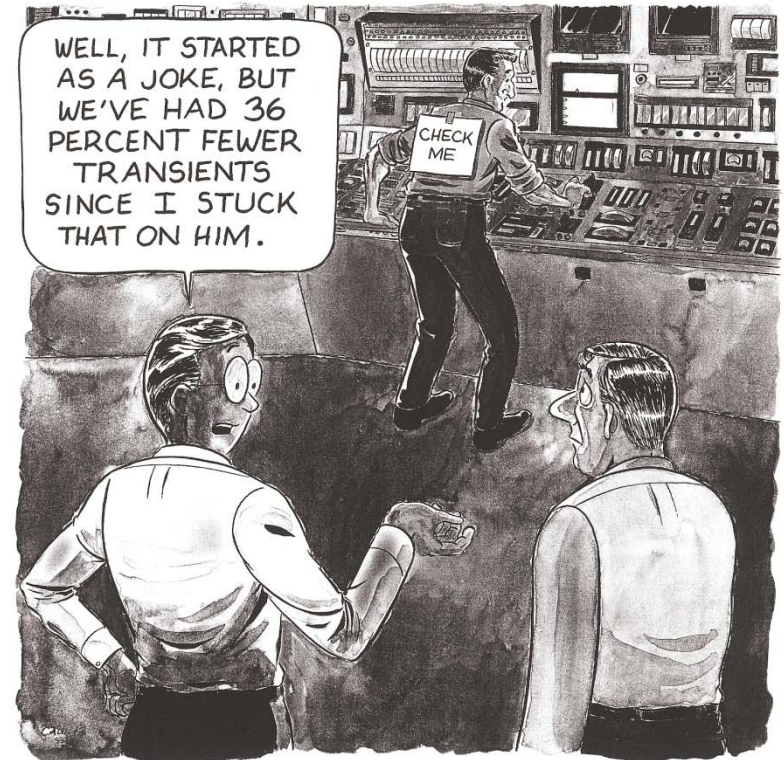
## Peer Checking

Watching-out for each other. Peers share situational awareness and provide on-the-spot second opinions.

## Peer Coaching

Involves feedback. Peers provide a 5:1 ratio of positive to negative feedback to reinforce good habits, extinguish poor habits, and build better practice habits.

## PEER REVIEWS MAKE A DIFFERENCE

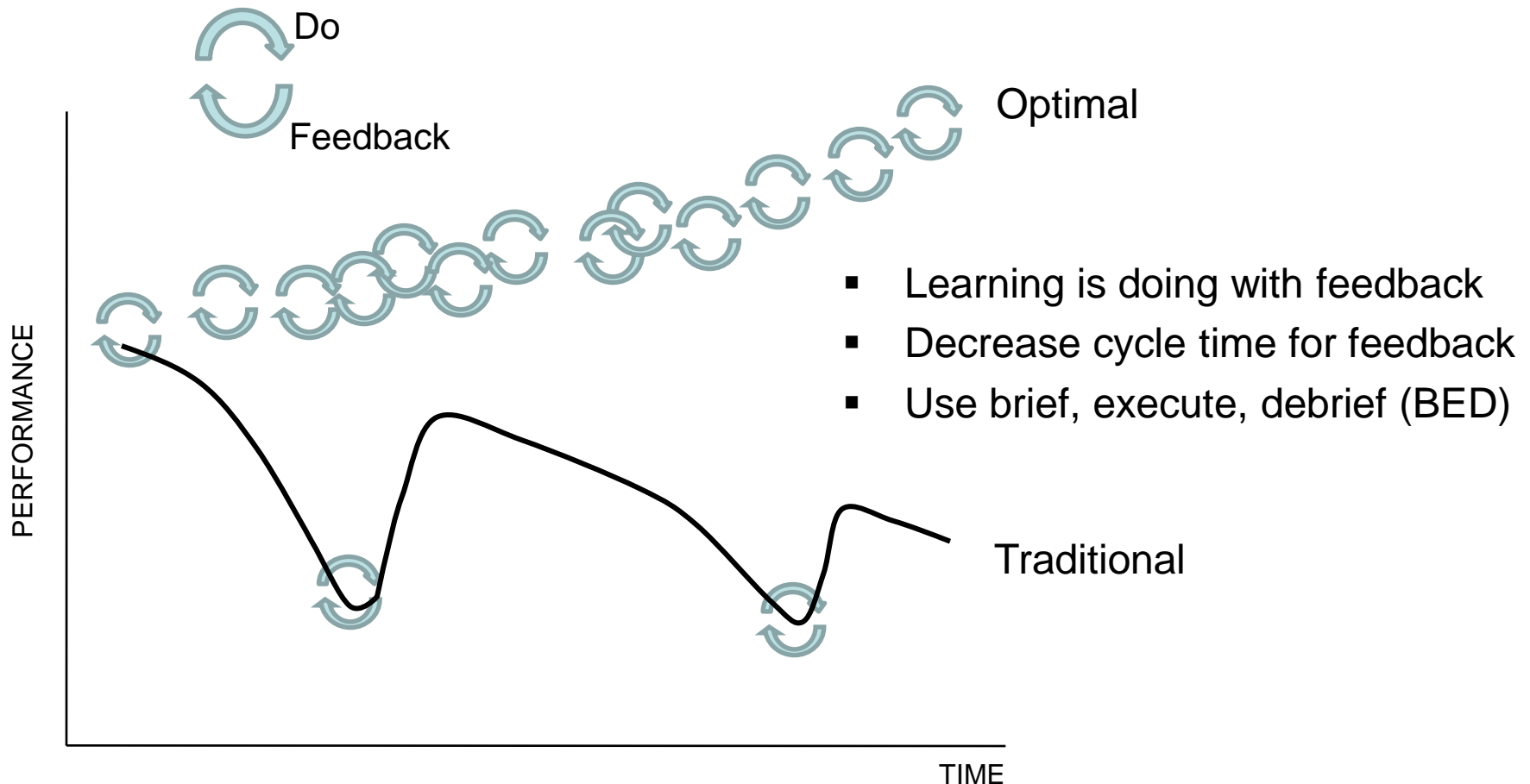


HUMAN  
PERFORMANCE  
ENHANCEMENT  
SYSTEM

Request peer checks for critical tasks.



# Rapid Cycle Feedback



**HRO Lesson: Staff will drift.**



**“We are what we repeatedly do.  
Excellence, then, is not an act, but a habit.”**

Ἄριστοτέλης

384 BC – 322 BC

Student of Plato, Tutor to Alexander